

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Muhamm	mmad Taashfeen Malik							Student Qatari ID				31658600170							
StudentID 2788					Clas	S			Y	Year 3 B WK			DOB 21-Fe			Feb-2	eb-2016			
Literacy	•	A*	A	В	С	D	Е	U	Grade	d Subject	-c		A*	Α	В	С	D	Е	U	
Formative Assessment		<u> </u>	- 11	۳	Ŭ	۳	Ë	\vdash		l Perspec			··	- 11					ا ت	
Summative Assessment		·									bits strong o	ritical-thinl		rills a	nalvs	ina a	lohal	issue	76	
Taashfeen effectively us	es clauses to e		e his	sente	nces	His		-			ral impact w								,0	
understanding and application of past and present ten				t tens	es ar	e con			enhance his research skills to strengthen global awareness.											
accurate. He is encouraged to explore different senter			nten	ce typ	es to	enric	h his	Graded Subjects A* A B C D E				Е	U							
writing style further.									Quraa	n			~							
Numeracy		A*	A	В	С	D	Е	U	Taashfeen excels in recognising and reciting Qaida lessons, showing											
Formative Assessment		~							enthusiasm in Quran class and discussions. To advance, he should practi				ctice							
Summative Assessment		~							higher-level recitation using Tajweed rules.											
Taashfeen demonstrate:												ild's learnin	ıg dur	ing th	e Teri	m				
confidently tackles word									A* Strong											
		emplex problem-solving and practicing						cicing		A	Highly cap	able								
higher-order thinking questions		Λ*	۱ ۸	В	С	D	Е	U	B Capable											
Science		A*	A	ь	C	υ	E	U	Key	С	Managing	comfortably	7						П	
Formative Assessment		*						\vdash	D Experiencing some difficulty											
Summative Assessment	.1 1.11.	_ ~ _	<u> </u>	Ļ	<u> </u>	L .			E Needs attention					\top						
Taashfeen demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's							U Ungraded													
											(Overall Grad	le Sun	ımarv	,					
movement. He is encouraged to identify patterns and conclusions from experiments to excel further.			ana a	1411 1	1101911	orar		Te	rm-1 %	Term-2 %		all %	J		Ove	rall G	rade			
Islamic Studies Non Na		A*	Α	В	С	D	Е	U	7		A*	raac								
Formative Assessment		~							Class	Highest 9	6 96	Class Lov	vest %	65	Cl	lass A	veraç	те %	7	
Summative Assessment		~								3		ear Overall						,		
Taashfeen has exceeded	l expectations	in com	preh	endin	g and	dem	onstr	ating	40% v	veightage	of Term-1 a									
the concepts of Aqaaid a											of Term-2 a									
learnings to real-life situ and reflection skills.	nations to stre	ngthen	his c	ritica	l thin	king,	analy	ysis,				ass Teacher			ts					
Urdu		A*	A	В	С	D	Е	U	Taash	feen is an						emon	strate	es are	eat	
Formative Assessment		A.	A	ь		Р	- E	0	Taashfeen is an innovative and reflective learner who demonstrates great curiosity for learning. He is quick to make connections and think critically											
Summative Assessment		y							about his learning. Moreover, he has exhibited exemplary critical thinking					ing						
		. •	<u> </u>	" -				2.54.	skills and engagement throughout our Youth Leadership Programme journey. He has effectively communicated his ideas about how to protect											
لاحیتوں کے مالک ہیں جس بوں میں مزید متحرک	، ہیں۔وہ منفرد صد ممامت سیگیم	، رکھتے نہ کہ ک	مہارت احدا	حمال دی مد	ے میں داءتدا	ے لکھنے ،: خہ	پڙهن <u>ہ</u> سها	اتاشفین ا> ن			s effectively ould like hi									
بوں میں مرید متحرت	ے جماعتی سردرم	ه دردی	ن احدا	دی میر	رمست		یعے ہ مے ہیں	عے در ہوسکت			earching on									
Computer Science		A*	Α	В	С	D	E E	U			shfeen! You					ao 1110	01000			
Formative Assessment		V			Ť			Ť				Attend								
Summative Assessment		7							Total	Davs in T	erm - 2 102	Present		94	A	Abser	ıt	8		
	atch Programm		nd Mi	cro. F	Rit. de	mons	stratii	nα	→ 				Anto Fernandez							
Taashfeen excels in Scratch Programming and Micro: Bit, creativity and critical thinking in designing interactive programming and critical thinking in designing interactive programming and microscopic programming and microscop								Date:			27-Jun-2									
improve, he is encouraged to focus on efficiently using									Басо.			2 / Juli 2								
problems.																				
Qatar History English		A*	Α	В	С	D	Е	U												
Formative Assessment		~			1															

Headmistress Signature:

Summative Assessment

Taashfeen has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.



Student Name	Muhammad Taashfeen M	Ialik	Student Qatari ID	31658600170			
StudentID	2788	Class	Year 3 B WK		21-Feb-2016		

Awards and Appreciations

Appreciation Type Awarding Date		Justification						
Certificate of Excellence	05-03-2024	For securing First Position in the Relay Race during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the Academic Session 2023-2024.						
Certificate of Appreciation	17-03-2024	For securing 2nd position in Inter-Campus Math, Year 3 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus.						
Star of the Week 23-03-2024		For demonstrating outstanding conduct and upholding positive behavior within the classroom.						
Certificate of Participation	13-06-2024	For participation in the Urdu Storytelling Competition organized by Bright Future International School in February 2024.						
Certificate of YLP Participation	20-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.						
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.						
Certificate of Merit	25-06-2024	For being proficient in Numeracy, Science, Islamic Non Native, Global Perspectives, Quran, Urdu, Computer Science during Academic Year 2023-24.						

Event Roles and Awards

	Leadership Roles	
Class Representative		
Headmistress Signature:	Halsis ?	The Next Generation School