

Student Name	Hareem Shahid		Student Qatari ID	31658600150		
StudentID	2926	Class	Year 3 B WK	DOB	11-Feb-2016	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hareem demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; she is encouraged to strengthen the use of descriptive language.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hareem's ability to understand doubling is meeting the expectations. However, correctly partitioning the odd number will help her to become proficient in doubling and halving numbers using partitioning method.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hareem demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hareem's understanding of Islamic Aqaaid and teachings is commendable, demonstrating good insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

حریم شاہد محنتی طالبہ ہیں تخلیقی سوچ بہت پختہ ہے۔ تفہیم کی سمجھ رکھتی ہیں۔ تخلیقی صلاحیتوں کو بہتر کرنے کے لیے نصابی کتب کے علاوہ کتابوں کا مطالعہ کریں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Hareem shows excellent creativity and critical thinking skills in Micro: Bit. Her performance in scratch programming was remarkable. However, she is encouraged to expand her programming skills in Scratch by working on more complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hareem demonstrates an emerging ability to understand and remember facts about Industrial, Commercial and Agricultural activities in the State of Qatar. It is highly recommended that she continues to explore and delve deeper into the subject matter.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Hareem engages in discussions and promoting meaningful exchanges of ideas that strengthen her communication skills. She is encouraged to further develop her critical-thinking skills by relating them to real-life scenarios.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Hareem excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	83	76	B
Class Highest %	96	Class Lowest %	65
		Class Average %	79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hareem is a responsible and reflective learner who shows initiative and uses her instincts to deal with matters independently and positively. She cooperates consistently with the teacher and other students. She stays engaged and sets an example of excellence in behaviour. Her entrepreneurial spirit and skills were evident in her Youth Leadership Programme. She is encouraged to express her opinion confidently during class discussions to develop her leadership skills. Congratulations, Hareem! You are promoted to Year 4.	

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Preethy Anto Fernandez		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	11-12-2023	For exhibiting outstanding class behaviour and best efforts in all her work
Star of the Week	25-01-2024	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among her teachers and peers.
Star of the Week	16-03-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Star of the Week	01-06-2024	For consistently demonstrating commendable effort in both behavior and academics.
Certificate of YLP Participation	20-06-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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