Student Name	**Madiha Tariq**			Student Qatari ID		**31558600608**	
StudentID	**2872**	Class	**Year 3 B WK**	DOB		**28-May-2015**	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✔				
Summative Assessment			✔				

Madiha shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in recount writing. She is encouraged to use clauses more accurately in sentences and work on consistency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✔					
Summative Assessment			✔				

Madiha's ability to understand units of time and time calculation is meeting the expectations However, correctly partitioning the odd number will help her to become proficient in doubling and halving numbers using partitioning method.

Science	A*	A	B	C	D	E	U
Formative Assessment		✔					
Summative Assessment		✔					

Madiha demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✔				
Summative Assessment				✔			

Madiha has a basic understanding of Aqaaid topics and is trying to make progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Tareekh topics further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✔			
Summative Assessment							✔

مدیحہ طارق باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ أنہیں حروف کوجوڑنےمیں چھوٹی وبڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالب علم کام کی تکمیل توجہ سے کریں توبہترین اثرات کا امکان ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✔				
Summative Assessment		✔					

Madiha displays good proficiency in using data to solve problems and can interpret data effectively. She shows creativity and critical thinking in Micro: Bit. She is encouraged to expand her programming skills in Scratch by working on more projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✔						
Summative Assessment		✔					

Madiha has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✔					

Madiha engages in discussions and promoting meaningful exchanges of ideas that strengthen her communication skills. She is encouraged to further develop her critical-thinking skills by relating them to real-life scenarios.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✔				

Madiha is able to understand the basic rules of Tajweed. It is suggested to practice the Quranic Surahs by applying the basic rules (Makharij-articulation points) during the daily recitation.

Your child's learning during the Term

Key		
	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
67	74	71	B

Class Highest %	**96**	Class Lowest %	**65**	Class Average %	**79**

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments

Madiha is at her best when she is highly engaged in a task. When her interest in the topic is high, she puts significant effort into her work and eagerly shares her knowledge and creative skills, especially during our Youth Leadership Programme. It would be highly appreciated if she could be more active and confident in expressing her ideas. Overall, she meets the required expectations academically and is further advised to express herself with confidence and determination. Well done, Madiha! You are promoted to Year 4.

Attendance

Total Days in Term - 2	102	Present	100	Absent	2
Class Teacher:		Preethy Anto Fernandez			
Date:		27-Jun-2024			

Headmistress Signature:

Student Name	**Madiha Tariq**		Student Qatari ID	**31558600608**	
StudentID	**2872**	Class	**Year 3 B WK**	DOB	**28-May-2015**

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	11-12-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among her teachers and peers.
Star of the Week	11-05-2024	For consistently excelling in all tasks and offering assistance to peers throughout class, she demonstrates an exemplary understanding of the lessons conducted.
Certificate of YLP Participation	20-06-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		