

Muqaddas Yasir

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Class

В С D Ε

2855

Muqaddas excels in recount writing, producing well-structured narratives.

Her ability to use varied clauses enhances her writing, adding fluency to her sentences. Continuing to expand vocabulary will further enrich her

Muqaddas's ability to read the clock and calculating time difference is

exceeding. To enhance her skills further, she should tackle more complex problem-solving scenarios and practice higher-order thinking questions

Student Name

Formative Assessment Summative Assessment

Formative Assessment

Summative Assessment

related to division facts.

Formative Assessment

StudentID

narratives.

Numeracy

Science

Literacy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31558600603

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A В С D

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29-Jun-2015

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DOB

Muqaddas engages in discussions and promoting meaningful exchanges of ideas that strengthen her communication skills. She is encouraged to

further develop her critical-thinking skills by relating them to real-life

Muqaddas excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To improve, she should practice

Your child's learning during the Term

Student Qatari ID

Graded Subjects

Graded Subjects

recitation using Tajweed rules.

Strong

Capable

Highly capable

Quraan

Global Perspective

Year 3 B WK

U

| Formative Assessment | ~ | | | | | | | Key | С | Managing | comfortably | | | |
|--|---------------------|----------------|-------------------|----------------|---------------|---------------|----------------|---|--------------|-------------|-----------------|-----------------|-----------------------------------|-----------------|
| Summative Assessment | | ~ | | | | | | D Experiencing some difficulty | | | | | | |
| Muqaddas demonstrates the ability to | | | | | | | | | Е | Needs atte | - | | | |
| investigating light and shadows and d movement. She is encouraged to iden | | | | | | | | | U | Ungraded | | | | |
| conclusions from experiments to exce | | | anu u | liaw i | ınsığı | ıııuı | | | | , | Overall Grade | Summar | V | |
| Islamic Studies Non Native | A* | A | В | С | D | Е | U | Te | rm-1 % | Term-2 % | | | Overall | Grade |
| Formative Assessment | | ~ | | | | | | | 86 | 90 | 88 | | A | L |
| Summative Assessment | | | ~ | | | | | Class | Highest % | 96 | Class Lowe | st % 6 5 | Class Aver | age % 79 |
| Muqaddas has a solid understanding | of basic | : Islar | nic Aq | aaid | and i | s mal | ing | | | | ear Overall Pe | ercentage | Criteria | |
| substantial progress in her analytical | skills. | Her cl | lass pa | artici | pation | ı is | - | 40% v | veightage | | assessment re | | | |
| appreciated, and with continued effor | t, she v | vill de | eepen | her k | nowl | edge | of | | | | assessment re | | | |
| Islamic Tareekh even further. Urdu | Λ* | _ | В | С | Б | Е | U | | 0 0 | | ass Teacher's | | its | |
| | A* ✓ | Α | В | C | D | E | U | Muga | ddas at he | r best when | n she is highly | engaged | l in a task. Whe | en her |
| Formative Assessment Summative Assessment | - | | _ | | | | | intere | st in the to | pic is high | , she puts sig | nificant e | ffort into her w | ork and |
| | | | 1 * | .11.1 | | 1. | | | | | | | especially duri | |
| ختہ ہےے ۔ تفہیم کی سمجھ رکھتی ہیں ۔ ی کتب کے علاوہ کتابوں کا مطالعہ کریں۔ | رچ بہت پ بہ نصاب | یعی سو کر ل | ہیں تحد · کرنہ | صابہ کہ بہت | محسی صنو ں | ياسر. صللا | معدس تخلیقہ | | | | | | the required e sitive behaviou | |
| Computer Science | A* | A | B | C | D | E | U | | | | | | promoted to Ye | |
| Formative Assessment | ~ | | | | | | | | | | Attenda | nce | | |
| Summative Assessment | ~ | | | | | | | Total | Days in Te | rm - 2 102 | Present | 88 | Absent | 14 |
| Muqaddas has shown impressive prof | iciency | in ef | ficient | ly usi | ing da | ta to | | Class | Teacher: | • | Preethy A | nto Fern | andez | • |
| solve problems. She consistently dem | | | | | | | | Date: | | | 27-Jun-20 | 24 | | |
| thinking in Micro: Bit. She is encoura | ged to | expan | id pro | gram | ming | skills | by | ' | | | | | | |
| working on more projects. Qatar History English | A* | A | В | С | D | Е | U | | | | | | | |
| Formative Assessment | A ⁿ | A | D | | Ъ | E | 0 | | | | | | | |
| Summative Assessment | ~ | | | | | | | 1 | | | | | | |
| Muqaddas demonstrates an emerging | | to 112 | doret | and a | nd ro | mom | hor | | | | | | | |
| facts about Industrial, Commercial and | | | | | | | | | | | | | | |
| Qatar. It is highly recommended that | | | | | | | | | | | | | | |
| deeper into the subject matter. | | | | | | | | | | | | | | |
| | | | | (| | , | | | | | | | رسة الجيل القادم | مد |
| Headmistress Signature: | | | (| A g | | ale | zil | 1 | | | | | NGe es | • |
| | | | 1 | | | | | | | | | | The Next Generation Sc | hool |
| | | | | | | | | | | | | | | |

| Student Name | Muqaddas Yasir | | Student Qatari ID | 31558600603 | | |
|--------------|----------------|-------|-------------------|-------------|-------------|--|
| StudentID | 2855 | Class | Year 3 B WK | DOB | 29-Jun-2015 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|---|
| Star of the Week | 05-11-2023 | For consistently exhibiting excellent behavior and giving the utmost effort in all tasks. |
| Star of the Week | 24-02-2024 | For demonstrating outstanding conduct and upholding positive behavior within the classroom. |
| Star of the Week | | For consistently excelling in all tasks and offering assistance to peers throughout class, she demonstrates an exemplary understanding of the lessons conducted. |
| Certificate of YLP Participation | | For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. |
| Certificate of Appreciation | 25-06-2024 | For exhibiting a culture of respect through exemplary behaviour throughout the academic year. |
| Certificate of Merit | 25-06-2024 | For being proficient in Urdu, Qatar History Non Native during Academic Year 2023-24. |

Event Roles and Awards

| - | Leadership Roles | |
|-------------------------|------------------|---|
| - | Loud 13mp Roles | |
| Headmistress Signature: | Malsis ? | مدرسة الجيل القادم الجيل القادم الجيل القادم الجيل القادم المراجعة المراجع |