

Student Name	Abdul Haadi Rasool		Student Qatari ID	31558600057	
StudentID	4301	Class	Year 3 B WK	DOB	12-Jan-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Haadi demonstrates improvement in using clauses. He is developing a basic understanding of how to sequence events clearly in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Haadi demonstrates adept subtraction skills and excels in understanding place value in money. To further develop his abilities, he should engage with more intricate problem-solving scenarios and tackle higher-order thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Haadi demonstrates the ability to use firsthand experiences in investigating light and shadow and describing the Earth and Moon's movement. He is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Haadi's understanding of Islamic Aqaaid and teachings is commendable, demonstrating good insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عبدالہادی پڑھنے لکھنے میں کمال مہارت رکھتے ہیں۔ وہ مفرد صلاحیتوں کے مالک ہیں جس کے ذریعے اپنی خود اعتمادی میں اضافہ کر کے جماعتی سرگرمیوں میں مزید متحرک ہوسکتے ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Haadi shows consistent progress in using data to solve problems and can interpret data effectively. He shows creativity and critical thinking in Micro: Bit. He is encouraged to expand his programming skills in Scratch by working on more projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Haadi has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. He exhibits solid understanding of Rights and Duties.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdul Haadi exhibits strong critical thinking skills, analysing global issues and their cultural impact with depth and nuance. He is encouraged to enhance his research skills to strengthen global awareness.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Haadi excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
71	89	82	A
Class Highest %	96	Class Lowest %	65
		Class Average %	79

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Abdul Haadi has shown improvement academically. He is engaged and at his best when his interest in the topic is high. He was excited to learn about global challenges and has improved his communication and presentation skills during the Youth Leadership Programme. He is advised to be consistent and motivated in his study habits. He needs more supervision and assistance when evaluating a task and understanding the instructions. Abdul Haadi is promoted to Year 4.

Attendance					
Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Preethy Anto Fernandez				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


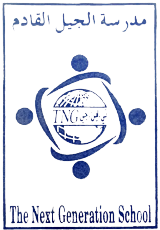
Appreciation Type	Awarding Date	Justification
Star of the Week	18-01-2024	For doing your best in the class and striving to learn. Continue that commitment for your academic success.
Star of the Week	02-03-2024	For demonstrating outstanding conduct and Team work along with upholding positive behavior within the classroom.
Certificate of YLP Participation	20-06-2024	For his research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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