

Student Name	Arham Javed Bhatti		Student Qatari ID	31558600021	
StudentID	2852	Class	Year 3 B WK	DOB	06-Jan-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Arham demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Arham's ability to understand addition of 3-digit numbers is meeting the expectations. However, calculating elapsed time will help him to become proficient at solving problems using analogue and digital clocks.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Arham uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance his understanding.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Arham's understanding of Aqaaid and Taareekh topics is commendable, demonstrating good insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
ارحم پڑھنے لکھنے میں کمال مہارت رکھتے ہیں۔ وہ منفرد صلاحیتوں کے مالک ہیں۔ اردو کتب کے مطالعہ کے ذریعے اپنی خود اعتمادی میں اضافہ کر کے جماعتی سرگرمیوں میں مزید متحرک ہوسکتے ہیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Arham shows consistent progress in using data to solve problems and can interpret data effectively. He shows creativity and critical thinking in Micro: Bit. He is encouraged to expand his programming skills in Scratch by working on more projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Arham has met the required expectations in presenting ideas about Economic Activities in Qatar. He deeply involved in familiarize the traditional costumes and Eid celebrations in the State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Arham shows potential in developing critical-thinking skills when analysing global issues and their cultural implications. He is encouraged to promote meaningful discussions in sharing his ideas.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Arham excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	81	80	A
Class Highest %	96	Class Lowest %	65 Class Average % 79

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Arham always participates in class with eagerness and enthusiasm. His creative skills were evident in the Youth Leadership Programme. Moreover, he has exhibited critical thinking skills and engagement. I would like him to develop research skills by reading books more often or searching on the internet about things that interest him. Excellent, Arham! You are promoted to Year 4.			

Attendance			
Total Days in Term - 2	102	Present	87 Absent 15
Class Teacher:	Preethy Anto Fernandez		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	20-06-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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