



Student Name	Muhammad Arham Kashif		Student Qatari ID	31658602382	
StudentID	3297	Class	Year 3 A WK	DOB	30-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Arham shows proficiency in discussing readings and connecting with stories. He can structure his narratives logically; he is encouraged to refine the structure by incorporating more descriptive details.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Arham's ability to understand addition of 3-digit numbers is meeting the expectations. Calculating elapsed time will help him to become proficient at solving problems using analogue and digital clocks.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Arham demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. He is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Arham's understanding of Aqaaid and Taareekh topics is commendable, consistently demonstrating analytical skills during class activities. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
ارحم ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Arham has shown impressive proficiency in efficiently using data to solve problems. He consistently demonstrates creativity and critical thinking in Micro: Bit. He is encouraged to expand programming skills by working on more projects.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Arham has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Arham exhibits strong critical thinking skills, analysing global issues and their cultural impact with depth and nuance. He is encouraged to enhance his research skills to strengthen global awareness.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Arham excels in recognizing and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
70	83	78	B				
Class Highest %	94	Class Lowest %	57	Class Average %	81		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Arham brings a vibrant energy to the classroom! His responsible nature and thoughtful approach make him a valuable contributor. He is always eager to learn, actively participating and asking insightful questions. His commendable enthusiasm was evident in his research and presentation for the Youth Leadership Programme. While his creative ideas already shine through, building his confidence will allow him to share his brilliance even more readily! Congratulations! Promoted to Year 4!							
Attendance							
Total Days in Term - 2	102	Present	98	Absent	4		
Class Teacher:	Sheila Lyn Bon Ampeloquio						
Date:	27-Jun-2024						

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	08-02-2024	for demonstrating a commendable attitude toward learning and self-development, and consistently displaying steadfast commitment in all assigned responsibilities.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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