

|              |                      |       |                    |                    |                    |  |
|--------------|----------------------|-------|--------------------|--------------------|--------------------|--|
| Student Name | <b>Musa Abdullah</b> |       | Student Qatari ID  | <b>31658600026</b> |                    |  |
| StudentID    | <b>3925</b>          | Class | <b>Year 3 A WK</b> | DOB                | <b>10-Jan-2016</b> |  |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Musa demonstrates improvement in using clauses. He is developing a basic understanding of how to sequence events clearly in recount writing. He is encouraged to organise ideas cohesively to improve the flow and coherence of recount writing.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Musa's ability to read the clock and calculating time difference is exceeding. To enhance his skills further, he should tackle more complex problem-solving scenarios and practice higher-order thinking questions related to division with remainders.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment |    | ✓ |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Musa demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. He is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

|                                   |    |   |   |   |   |   |   |
|-----------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Non Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment              |    | ✓ |   |   |   |   |   |
| Summative Assessment              |    |   | ✓ |   |   |   |   |

Musa's understanding of Aqaaid and Taareekh topics is commendable, consistently demonstrating analytical skills during class activities. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Urdu</b>          | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

موسیٰ ایک ذہین طالب علم ہیں۔ ترغیب دلانے پر اپنا کام وقت پر مکمل کر لیتے ہیں۔ جملہ سازی کی مشق سے تخلیقی تحریر میں نکھار پیدا ہوگا۔

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    |    | ✓ |   |   |   |   |   |
| Summative Assessment    |    | ✓ |   |   |   |   |   |

Musa shows excellent creativity and critical thinking skills in Micro: Bit. His performance in Scratch Programming was remarkable. He is encouraged to expand his programming skills in Scratch by working on more complex projects.

|                              |    |   |   |   |   |   |   |
|------------------------------|----|---|---|---|---|---|---|
| <b>Qatar History English</b> | A* | A | B | C | D | E | U |
| Formative Assessment         | ✓  |   |   |   |   |   |   |
| Summative Assessment         |    | ✓ |   |   |   |   |   |

Musa has exceeded expectations in discussing the significance of Economic activities in Qatar and displays insightful thinking regarding the importance of Rights and Duties and shows curiosity to understand the customs and traditions

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     | ✓  |   |   |   |   |   |   |

Musa engages in discussions and promotes meaningful exchanges of ideas that strengthen his communication skills. He is encouraged to further develop his critical-thinking skills by relating them to real-life scenario.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 | ✓  |   |   |   |   |   |   |

Musa excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.

| Your child's learning during the Term |          |                              |
|---------------------------------------|----------|------------------------------|
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs attention              |
| U                                     | Ungraded |                              |

| Overall Grade Summary |           |                |               |
|-----------------------|-----------|----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |
| 76                    | 86        | 82             | A             |
| Class Highest %       | <b>94</b> | Class Lowest % | <b>57</b>     |
| Class Average %       |           | <b>81</b>      |               |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**

Musa is a shining star in class! Responsible and always on top of things, he brings a thoughtful touch to his work, constantly reflecting and setting personal goals for improvement. His eagerness to learn is infectious, actively participating and posing insightful questions in class. During the Youth Leadership Programme, he actively participated in research tasks and confidently hosted the class presentation, exhibiting excellent skills in engaging the session. While his creative ideas already add sparkle, building his confidence will allow him to truly unleash his brilliance! Congratulations! Promoted to Year 4!

| Attendance             |     |                           |     |
|------------------------|-----|---------------------------|-----|
| Total Days in Term - 2 | 102 | Present                   | 101 |
| Class Teacher:         |     | Sheila Lyn Bon Ampeloquio |     |
| Date:                  |     | 27-Jun-2024               |     |

Headmistress Signature:




|              |               |       |                   |             |             |
|--------------|---------------|-------|-------------------|-------------|-------------|
| Student Name | Musa Abdullah |       | Student Qatari ID | 31658600026 |             |
| StudentID    | 3925          | Class | Year 3 A WK       | DOB         | 10-Jan-2016 |

### Awards and Appreciations



| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Star of the Week                 | 18-01-2024    | for demonstrating a commendable attitude toward learning and self-development, and consistently displaying steadfast commitment in all assigned responsibilities. |
| Certificate of YLP Participation | 15-05-2024    | For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.         |
| Certificate of Appreciation      | 25-06-2024    | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.     |

### Event Roles and Awards

-

### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|