

Student Name	<b>Basil Husam Abuobieda</b>		Student Qatari ID	<b>31573601320</b>	
StudentID	<b>4350</b>	Class	<b>Year 3 A WK</b>	DOB	<b>06-Nov-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Basil demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Basil's ability to understand doubling is meeting the expectations. To become more proficient, he is encouraged to focus on advanced operations and develop a deeper understanding of fractions.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Basil demonstrates proficiency in elucidating how Earth's rotation causes day and night. Furthermore, he should improve his predictive skills and compare them with actual investigation results to deepen his grasp of celestial mechanics.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

باسل اظهر قدرة جيدة على تلاوة الآيات وفهما جيدا للاحاديث المدرسة وتمكن من التعرف على السيرة النبوية

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

باسل طالب مميز بهدونه ومتابعة دروسه والاهتمام بها من خلال المشاركة الصفية كما أنصحه باستعادة تركيزه التام للحصص أتمنى له التوفيق

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Basil shows progress in using data to solve problems and can interpret data effectively. He shows creativity and critical thinking in Micro: Bit. He is encouraged to expand his programming skills in Scratch by working on more projects.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

باسل طالب متميز ونشيط ومثابر ومسؤول احرز درجات جيدة في مادة تاريخ قطر اتمنى لها دوام التقدم والتفوق

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				

Basil displays a genuine passion for exploring global challenges, often going above and beyond to expand her knowledge. He is encouraged to further develop his critical-thinking skills by relating them to real-life scenarios.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Basil excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
80	84	82	A
Class Highest %	<b>94</b>	Class Lowest %	<b>57</b>
Class Average %		<b>81</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Basil is a delightful addition to our classroom! His responsible work ethic and thoughtful nature make him a dependable learner. His curiosity is contagious, as he actively participates and asks thought-provoking questions. His creativity flourished during the YLP sessions, and it was a great pleasure to see Basil express his ideas and dreams. While his innovative ideas already leave a mark, a boost in confidence will allow him to truly blossom and share his full potential! Congratulations! Promoted to Year 4!	

Attendance					
Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Sheila Lyn Bon Ampeloquio				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	14-03-2024	For demonstrating outstanding conduct and upholding positive and supportive behavior within the classroom.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.
Certificate of Merit	25-06-2024	For being proficient in Qatar History Native during Academic Year 2023-24.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant	Achievement Award	

### Leadership Roles

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Headmistress Signature:		
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