

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Ahmed A	bouk	aida	Ahm	ed				Stu	dent Qata	ari ID		3157	36004	181				
StudentID	4284				Class				Yea	r 3 A WI	K		DOB		15-	Jul-2	015		
Literacy		A*	Α	В	С	D	Е	U	Grade	d Subject	S		A*	Α	В	С	D	Е	U
Formative Assessment			~							Perspect				~					
Summative Assessment				~							s in discussion	ons and pro	motes	mean	inafı	ıl exc	hange	s of i	ideas
Ahmed shows progress in u	ısing presen	t and	past	tenses	and	has		-			his commu								
demonstrated a basic unde								in			ical-thinking	g skills by r		j them			_		
recount writing. He is enco		se cla	uses	more a	accur	ately	in			d Subject	S		A*	Α	В	С	D	Е	U
sentences and work on con Numeracy	isistency.	A*	A	В	С	D	Е	U	Quraa			1	~			L_,	لبا		
Formative Assessment		A	A	✓	C	ש	L L	0			n recognisin Quran class :							nrac	tice
Summative Assessment				Ť	~						citation using			o dav	unco	, 110 3.	iiouiu	pruc	1100
Ahmed's ability to understa	and doubling	ı is m	eetinc	the e		ation	S.	l			Your ch	ild's learnir	ıg duri	ing the	Ter	m			
Calculating elapsed time w	ill help him	to be								A*	Strong								
problems using analogue a	nd digital cl	ocks.								A	Highly cap	able							
Science		A*	Α	В	С	D	Е	U		В	Capable								
Formative Assessment		~							Key	С	Managing	comfortably	ÿ						
Summative Assessment			~							D									
Ahmed demonstrates the all investigating light and shad							n lo	E Needs attention				ntion							
movement. He is encourage										U	Ungraded								
conclusions from experime				and a		orgin	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				C	overall Grad	le Sun	nmary					
Islamic Studies Native		A*	A	В	С	D	Е	U	Tei	rm-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Formative Assessment		~								80	82	8	31				Α		
Summative Assessment					~				Class	Highest %	94	Class Lov	west %	57	C	lass A	verag	re %	81
المدروسة وتمكن من التعرف على	عيدا للاحاديث ا	رفهما ج	الآيات و	للوة اللها	يدة على						End-of-Ye	ear Overall	Perce	ntage	Crite	ria			
					_		· -	السيرة	40% w	eightage	of Term-1 a	ssessment	result						
Arabic Native		A*	A	В	С	D	Е	U	60% w	eightage	of Term-2 a	ssessment	result						
Formative Assessment		✓					<u> </u>	-				ass Teacher							
Summative Assessment	11 111	1		~	<u> </u>			f			able and org								us
ربية أظهر تفوقا جيدا في متابعة	دروس اللغة الع له التوفيق										self-reflection He perform								
Computer Science	0,20	<u>A</u> *	A	B	C	D	Е	U			resentation								utes
Formative Assessment			~								as and innov								amic.
Summative Assessment		~									ie would ber ing support								mod
Ahmed shows excellent cre	ativity and o	critica	ıl thin	king s	kills i	n Mic	cro: E	Bit.			lop his belie:								
His performance in Scratch									to Yea		•	•							
encouraged to expand his p more complex projects.	programmin	g skil	ls in S	cratc.	h by w	vorkii	ng on					Atten	dance						
Oatar History Native		A*	Α	В	С	D	Е	U	Total l	Days in Te	erm - 2 102	Present	;	88	Α	bsen	t	14	
Formative Assessment		л	А	<u> </u>		D	1		Class '	Teacher:		Sheila I	Lyn Bo	n Amp	eloq	uio			
Summative Assessment			~	Ť					Date:			27-Jun-	2024						
ة تاريخ قطر اتمنى له دوام التقدم	ا ت جيدة في مادة	در حات		ر ا مسة ه ا	مثاب <u>.</u>	نشيط	<u>ا</u>	أحمد											
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Headmistress Signature:					/X	Y),	/ /	رندها	1							(ISO	4/5		
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Student Name	Ahmed Aboubaida Ahm	ed	Student Qatari ID	31573600481			
StudentID	4284	Class	Year 3 A WK	DOB	15-Jul-2015		

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week		For consistently asking thoughtful questions and reflecting on what he learns to improve his understanding.					
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.					
Certificate of Appreciation		For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.					

Event Roles and Awards

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Leadership Roles							
-							
Headmistress Signature:	Alabiis ?	The Next Generation School					