

Student Name	Sarah Fatima		Student Qatari ID	31558602417		
StudentID	3186	Class	Year 3 A WK	DOB	07-Nov-2015	

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sarah demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; she is encouraged to strengthen the use of descriptive language.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Sarah's ability to understand multiplication facts is meeting the expectations. By carefully analysing the properties of shapes will help her to become proficient at sort objects into Carroll diagrams based on their properties.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sarah demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Sarah has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
سارہ باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ انہیں حروف کوجوزنے میں چھوٹی ویڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالبہ کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Sarah is at a proficient level in Scratch Programming and Micro: Bit. She shows creativity and critical thinking in designing interactive projects. She is encouraged to focus on efficiently using data to solve problems and make relevant formatting.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Sarah has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Sarah engages in discussions and promoting meaningful exchanges of ideas that strengthen her communication skills. She is encouraged to further develop her critical-thinking skills by relating them to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Sarah excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.							

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	83	79	B
Class Highest %	94	Class Lowest %	57
Class Average %		81	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments			
Sarah is a star in the making! Responsible, reflective, and always engaged, she lights up the classroom with her innovative ideas and insightful questions. During the Youth Leadership Program, Sarah made significant efforts to grasp the importance of life below water and demonstrated dedication in supporting her group. While her thoughtful contributions are valuable, she sometimes prefers to participate behind the scenes. We are working on building her confidence to share her voice fully, which will unleash her full potential! Congratulations! Promoted to Year 4!			

Attendance			
Total Days in Term - 2	102	Present	98
Absent		4	
Class Teacher:	Sheila Lyn Bon Ampeloquio		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	21-03-2024	For demonstrating outstanding conduct and upholding positive behavior within the classroom.
Certificate of YLP Participation	15-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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