

Student Name	Muhammad Faiq		Student Qatari ID	31558602309	
StudentID	2861	Class	Year 3 A WK	DOB	20-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Faiq demonstrates the ability to sequence events. He is beginning to use clauses in his sentences, although with varied success. He is encouraged to use present/past tenses consistently in writing.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Faiq's ability to understand units of time and time calculation is meeting the expectations. Correctly partitioning the odd number will help him to become proficient in doubling and halving numbers using partitioning method.							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Faiq demonstrates developing expertise in recognising the characteristics of six common rocks and the formation of fossils. It is suggested to hypothesise during observations, draw comparisons, and explain findings using scientific vocabulary.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Faiq has a basic understanding of Aqaaid topics and is struggling to progress in his analytical skills. He is encouraged to participate in class activities and with continued effort, he will be able to deepen his knowledge even further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
فائق محنتی اور با صلاحیت طالبعلم ہیں۔ انہیں بلند خوانی کے ساتھ ساتھ خوشخطی پر بھی بہت توجہ دینی ہوگی۔ روزانہ کسی ایک جملے کی نقل نویسی پورے صفحے پر کی جائے تو کارکردگی بہتر ہو سکتی ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Faiq is developing in using data to solve problems and can interpret data with some assistance. He is encouraged to focus on comprehending the principles of Scratch programming to further develop his skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Faiq has met the required expectations in presenting ideas about Economic Activities in Qatar. He deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			
Faiq shows potential in developing critical-thinking skills when analysing global issues and their cultural implications. He is encouraged to promote meaningful discussions in sharing ideas.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Faiq has shown remarkable performance in reciting the Duas. It is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
62	65	64	C
Class Highest %	94	Class Lowest %	57
Class Average %		81	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments
Faiq brings a vibrant energy to the classroom! His enthusiasm is contagious, and he confidently shares his ideas, sparking lively discussions. His enthusiasm was evident in his research and presentation for the Youth Leadership Programme on importance of life below water. While his participation shines, we are encouraging him to explore new ways of thinking and delve deeper into concepts. This will help him develop his unique problem-solving skills! Congratulations! Promoted to Year 4!

Attendance					
Total Days in Term - 2	102	Present	89	Absent	13
Class Teacher:	Sheila Lyn Bon Ampeloquio				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	25-04-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of YLP Participation	15-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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