

Student Name	Abrish Kashif		Student Qatari ID	31558602159	
StudentID	4294	Class	Year 3 A WK	DOB	20-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abrish shows proficiency in discussing readings and connecting with stories. She can structure her narratives logically; she is encouraged to refine the structure by incorporating more descriptive details.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abrish demonstrates a strong grasp of finding fractions of amounts. To enhance her skills further, she should tackle more complex problem-solving scenarios and practice higher-order thinking questions of division with remainders.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abrish demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abrish has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
ابریش ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابل تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کتابوں کا مطالعہ کریں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abrish has displayed impressive competence in Scratch Programming and has a solid understanding of coding secret messages. To enhance her digital proficiency, she is encouraged to focus on expanding coding skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Abrish demonstrates an emerging ability to understand and remember facts about Industrial, Commercial and Agricultural activities in the State of Qatar. It is highly recommended that she continues to explore and delve deeper into the subject matter.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Abrish exhibits strong critical thinking skills, analysing global issues and their cultural impact with depth and nuance. She is encouraged to enhance her research skills to strengthen global awareness.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Abrish excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
90	94	92	A*
Class Highest %	94	Class Lowest %	57 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abrish is a consistently dependable and well-organised learner, always meeting assignment deadlines. Her active engagement in class discussions and activities demonstrates a genuine passion for learning. Throughout her participation in the Youth Leadership Programme, she conducted research and delivered a presentation highlighting the significance of life below water. She could benefit from building greater self-assurance. Continued support and positive reinforcement will help Abrish cultivate more confidence in her abilities as she continues to grow. Congratulations! Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	90
		Absent	12
Class Teacher:	Sheila Lyn Bon Ampeloquio		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	11-11-2023	For consistently demonstrating exceptional classroom conduct and consistently putting forth her utmost dedication in all her tasks
Certificate of YLP Participation	15-05-2024	For demonstrating her exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Urdu and Islamic Studies Non-Native during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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