

Fatima Rizwan

A B C D

Class

3470

Student Name

StudentID

Literacy

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 2

End-of-Year Progress Report (2023-2024)

31558601604

26-Dec-2015

D E U

A B C

DOB

Fatima shows progress in using present and past tenses and has demonstrated a basic understanding of how to sequence events clearly in sentences and work on consistency. Numeracy A* A B C D E U Sentences and work on consistency. Numeracy A* A B C D E U Graded Subjects Graded Subjects Our native Assessment Summative Assessment A* A B C D E U Graded Subjects Our native Assessment Summative Assessment A* A B C D E U Sentence of the menorisation of Quranic Surahs with Tajweed rules more efficiently. Your child's learning during the Term Fatima has shown remarkable performance in reciting the Duas. It is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently. Your child's learning during the Term Fatima has shown remarkable performance in reciting the Duas. It is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently. Your child's learning during the Term Fatima has shown remarkable performance in reciting the Duas. It is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently. Your child's learning during the Term Fatima has shown remarkable performance in reciting the Duas. It is recommended to practice the memorisation of Quranic Surahs with Tajweed rules more efficiently. Your child's learning during the Term A* Strong A Highly capable E Needs attention U Ungraded Overall Grade Summary Term-1 % Term-2 % Overall % Overall Grade 53 60 57 D Class Highest % 94 Class Lowest % 57 Class Average % 81 End-of-Year Overall Percentage Criteria 40% weightage of Term-1 assessment result 60% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result 60% weightage of Term-1 assessment result 60% weighta	Formative Assessment				✓				Global	Perspecti	ive					~		
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rol mative Assessment	Formative Assessment			~	<u> </u>													

Total Days in Term - 2 102

Class Teacher:

Date:

Present

27-Jun-2024

90

Sheila Lyn Bon Ampeloquio

Student Qatari ID

Graded Subjects

Year 3 A WK

U

 Qatar History English
 A*
 A
 B
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 Formative Assessment
 Image: Comparison of the properties of

Fatima has met the required expectations in presenting ideas about Economic Activities in Qatar. She deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.

Fatima is at an emerging level in using Scratch Programming and Micro:Bit. She can follow instructions and apply learning to new situations.

She is encouraged to work on logical thinking and troubleshooting

Headmistress Signature:

techniques to overcome coding issues



Absent

12

Student Name	Fatima Rizwan		Student Qatari ID	31558601604			
StudentID	3470	Class	Year 3 A WK	DOB	26-Dec-2015		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	18-11-2023	For demonstrating the TNG Values of TEAMWORK and showing RESPECT among her peers and teachers.
Certificate of YLP Participation	11 2-112-71174	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Alabiis ?	مدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة المجلل المدرسة المجلل القادم المدرسة المجلل القادم المدرسة المجلل المدرسة المجلل المدرسة المجلل القادم المدرسة المجلل المدرسة المجلل المدرسة ا