

Student Name	Hadiya Khan		Student Qatari ID	31558601450	
StudentID	2875	Class	Year 3 A WK	DOB	14-Oct-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hadiya demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. Her use of clauses has improved; she is encouraged to strengthen the use of descriptive language.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hadiya's ability to understand doubling is meeting the expectations. To become more proficient, she is encouraged to focus on advanced operations and develop a deeper understanding of fractions.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hadiya demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Hadiya has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
<p>یادہ محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتی ہیں۔ خوشخبری اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔</p>							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Hadiya shows excellent creativity and critical thinking skills in Micro: Bit. Her performance in scratch programming was remarkable. She is encouraged to expand her programming skills in Scratch by working on more complex projects.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment (Exempted)							
Hadiya demonstrates an emerging ability to understand and remember facts about Industrial, Commercial and Agricultural activities in the State of Qatar. It is highly recommended that she continues to explore and delve deeper into the subject matter.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Hadiya displays a genuine passion for exploring global challenges, often going above and beyond to expand her knowledge. She is encouraged to further develop her critical-thinking skills by relating them to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Hadiya excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	84	82	A
Class Highest %	94	Class Lowest %	57 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hadiya is known for her reliability and excellent organisational skills, consistently submitting assignments. Additionally, Hadiya contributes imaginative ideas and innovative solutions to enhance the classroom experience. Throughout her participation in the Youth Leadership Programme, she conducted research and delivered a presentation highlighting the significance of life below water. Nevertheless, she could enhance her self-confidence. With ongoing encouragement and constructive feedback, Hadiya will develop greater assurance in her abilities as she continues to progress. Congratulations! Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	87
		Absent	15
Class Teacher:	Sheila Lyn Bon Ampeloquio		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	01-02-2024	For demonstrating a positive attitude toward learning and self-development, and consistently displaying commitment to all assigned tasks.
Certificate of YLP Participation	13-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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