

Student Name	Hafsa Aziz		Student Qatari ID	31558601370	
StudentID	2802	Class	Year 3 A WK	DOB	17-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		
Hafsa shows proficiency in discussing readings and connecting with stories. She can structure her narratives logically. She is encouraged to refine the structure by incorporating more descriptive details.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Hafsa is emerging to meet the expected standards in adding three-digit numbers to three-digit numbers. It is suggested for her to practice division and employ diverse multiplication strategies and carefully analyse word problems.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Hafsa uses firsthand experiences to explore light, shadows, and the Earth's and Moon's movements. Encouraging pattern recognition and insightful conclusions will enhance her understanding.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment							✓
Hafsa has basic understanding of Taareekh topics and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Aqaaid topics further.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓
حفصہ باصلاحیت طالبہ ہیں۔ دوستانہ مزاج رکھتی ہیں۔ انہیں حروف کو جوڑنے میں چھوٹی ویڑی اشکال کے انتخاب میں دقت کا سامنا ہے۔ طالبہ کام کی تکمیل توجہ سے کریں تو بہترین اثرات کا امکان ہے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment							✓
Hafsa is at an emerging level in using Scratch Programming and Micro:Bit. She can follow instructions and apply learning to new situations. She is encouraged to work on logical thinking and troubleshooting techniques to overcome coding issues.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment					✓		
Hafsa has demonstrated remarkable proficiency in identifying the importance of Economic Activities in Qatar. She exhibits solid understanding of Rights and Duties.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Hafsa displays a genuine passion for exploring global challenges, often going above and beyond to expand her knowledge. She is encouraged to further develop her critical-thinking skills by relating them to real-life scenarios.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Hafsa excels in recognizing and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.							

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
	U	Ungraded					

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	62	64	C
Class Highest %	94	Class Lowest %	57 Class Average % 81

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Hafsa is a creative firecracker in the classroom! Her innovative ideas and confident spirit spark exciting discussions. Her enthusiasm is contagious, and she is always eager to participate. Hafsa participated enthusiastically during YLP and delivered her presentation with pride. Developing stronger organisational skills will help her take her brilliant ideas even further, ensuring she reaches her full potential! Congratulations! Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	77
		Absent	25
Class Teacher:	Sheila Lyn Bon Ampeloquio		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	09-05-2024	For demonstrating outstanding conduct and upholding positive and supportive behavior within the classroom.
Certificate of YLP Participation	15-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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