

Student Name	Eshaal Hammad		Student Qatari ID	31558601255	
StudentID	2818	Class	Year 3 A WK	DOB	04-Sep-2015

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal effectively utilises clauses to enhance her recount writing, demonstrating a comprehensive understanding of past/present tenses. She has the ability to interpret and analyse text. She is encouraged to continue to expand her vocabulary.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal demonstrates ability to read the clock and calculating time difference is exceeding. To enhance her skills further, she should tackle more complex problem-solving scenarios and practice higher-order thinking questions.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal demonstrates the ability to use firsthand experiences in investigating light and shadows and describing the Earth and Moon's movement. She is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Eshaal's understanding of Aqaaid and Taareekh topics is commendable, consistently demonstrating analytical skills during class activities. To deepen her understanding of Islamic scholars, engaging in research projects.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عیشال ذہین اور جلد سیکھنے والی طالبہ ہیں۔ اپنا کام وقت پر مکمل کرتی ہیں۔ ان کی تخلیقی مہارتیں قابلِ تعریف ہیں۔ تخلیقی صلاحیتوں کو مزید ابھارنے کے لیے کتابوں کا مطالعہ کریں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eshaal is at a proficient level in Scratch Programming and Micro: Bit. She shows creativity and critical thinking in designing interactive projects. She is encouraged to focus on efficiently using data to solve problems and make relevant formatting.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Eshaal demonstrates an emerging ability to understand and remember facts about Industrial, Commercial and Agricultural activities in the State of Qatar. It is highly recommended that she continues to explore and delve deeper into the subject matter.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Eshaal demonstrates exceptional critical-thinking skills in looking after planet earth and water, food and farming and applies them effectively in various contexts. She is encouraged to strengthen her research skills to create impact.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Eshaal excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, she should practice higher-level recitation using Tajweed rules.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	91	90	A*
Class Highest %	94	Class Lowest %	57 Class Average % 81

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Eshaal is a reflective and engaged learner. She consistently reflects on her work, setting and reaching personal milestones. Her involvement in class discussions and activities showcases her passion for learning. Eshaal contributes inventive ideas and creative solutions to the classroom environment. She needs to build more self-confidence. With ongoing support and positive feedback, Eshaal will grow more assured in her abilities. It was truly inspiring to witness Eshaal creatively showcase her YLP presentation. Congratulations! Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	88
Class Teacher:		Sheila Lyn Bon Ampeloquio	
Date:		27-Jun-2024	

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	04-11-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among her teachers and peers.
Certificate of YLP Participation	15-05-2024	For her research skills to gather, evaluate, and analyse data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.
Certificate of Merit	25-06-2024	For being proficient in Literacy during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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