

Student Name	<b>Abdul Haadi Tariq</b>		Student Qatari ID	<b>31558600725</b>	
StudentID	<b>2814</b>	Class	<b>Year 3 A WK</b>	DOB	<b>11-Jul-2015</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Haadi demonstrates a good understanding of recount writing, effectively using both past and present tense to describe events clearly. His use of clauses has improved; he is encouraged to strengthen the use of descriptive language.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Haadi's ability to understand multiplication and division facts is meeting the expectations. To become more proficient, he is encouraged to focus on advanced operations and develop a deeper understanding of pictographs.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Haadi demonstrates the ability to use his experiences in investigating light and shadows and describing the Earth and Moon's movement. He is encouraged to identify patterns and draw insightful conclusions from experiments to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Haadi's understanding of Aqaaid and Taareekh topics is commendable, consistently demonstrating analytical skills during class activities. To deepen his understanding of Islamic scholars, engaging in research projects.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

عبدالہادی ذہین اور محنتی طالب علم ہیں۔ اردو تحریر میں نئے الفاظ کا استعمال بخوبی کرتے ہیں۔ جماعت میں توجہ مرکوز رہتی ہے اور جماعتی سرگرمیوں میں بڑھ چڑھ کر حصہ لیتے ہیں جو ان کی بہترین کارکردگی کا باعث ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Haadi has shown impressive proficiency in efficiently using data to solve problems. He consistently demonstrates creativity and critical thinking in Micro: Bit. He is encouraged to expand programming skills by working on more projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Haadi has met the required expectations in presenting ideas about Economic Activities in Qatar. He deeply involved in familiarise the traditional costumes and Eid celebrations in the State of Qatar.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdul Haadi exhibits strong critical thinking skills, analysing global issues and their cultural impact with depth and nuance. He is encouraged to enhance his research skills to strengthen global awareness.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Haadi excels in recognising and reciting Qaida lessons, showing enthusiasm in Quran class and discussions. To advance, he should practice higher-level recitation using Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	91	90	A*
Class Highest %	<b>94</b>	Class Lowest %	<b>57</b>
		Class Average %	<b>81</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Haadi is a reflective learner, always evaluating his work to set and achieve personal goals. His engagement in class discussions and activities shows his enthusiasm for learning. Abdul Haadi is also confident, readily sharing his thoughts and participating actively. During the Youth Leadership Programme, he showed an understanding of the importance of life below water and contributed to his group by fulfilling his assigned tasks. He could benefit from developing more innovative thinking. Encouraging Abdul Haadi to explore creative solutions and think outside the box will help him grow further. Congratulations! Promoted to Year 4!	

Attendance			
Total Days in Term - 2	102	Present	95
		Absent	7
Class Teacher:	Sheila Lyn Bon Ampeloquio		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	30-11-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability to analyse, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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