

Student Name	<b>Abdur Rafay</b>		Student Qatari ID	<b>31758602744</b>	
StudentID	<b>4963</b>	Class	<b>Year 2 B WK</b>	DOB	<b>28-Jan-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Abdur Rafay demonstrates growing skills in comprehension and recount writing. His developing comprehension aids in recount clarity. He is encouraged to use noun phrases and past/present progressive tenses consistently.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment					✓		
Abdur Rafay performs well in basic math, understands 2-digit place value, simple fractions, and telling time. It is recommended that he practice problem-solving with money and understanding fractions of amounts.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Abdur Rafay can list the places and uses of electricity and the safety precautions that must be taken. It is recommended that he revise key vocabulary to make the keywords more comprehensible.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Abdul Rafay has shown understanding of the key events in Taareekh lessons. With more focused study and effort, he can improve his grasp of the material. Active participation in class discussions will help enhance his comprehension and engagement.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
عبدالرافع محنتی طالب علم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Abdur Rafay has good knowledge in creating posters using MS Word and is starting to use basic design features. He is able to understand the difference between wire and wireless networks but needs to focus on improving his programming skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Abdur Rafay shows some effort but requires more support to grasp key concepts related to the environment in Qatar. With continued encouragement and additional resources, he can make significant progress.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Abdur Rafay shows satisfactory interest in exploring diverse cultures and global challenges. He is encouraged to actively join class discussions on global issues to strengthen collaboration and communication skills.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			
Abdur Rafay is a hardworking student. He participates in class discussions while analysing the concepts of Quranic Surahs. He is suggested to work on memorisation and Tajweed for further improvement.							

<b>Your child's learning during the Term</b>			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	74	70	B
Class Highest %	<b>96</b>	Class Lowest %	<b>49</b>
		Class Average %	<b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>			
Abdur Rafay is an engaged student who is eager to participate in class discussions and group activities. He showed significant improvement in his over all grade this term. He demonstrated social, artistic and collaborative abilities during our YLP on how technology affects families and young minds. He is a confident learner who pushes himself with classwork and spelling, particularly in literacy. Abdur Rafay is advised to be more attentive during class hours to advance in his academics and revise the fundamental concepts in Literacy. Congratulations, Abdur Rafay! You are promoted to year 3			

<b>Attendance</b>			
Total Days in Term - 2	102	Present	85
		Absent	17
Class Teacher:	Azra Azsra Azmeel		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	13-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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