

Muhammad Azlan Shuaib Khan

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

End-of-Year Progress Report (2023-2024)

Student Qatari ID

31758600086

StudentID 3730				Clas	s				Year 2 B	WK		DO:	В	09	-Feb-	2017		
iteracy	A*	A	В	С	D	Е	U	Grade	d Subject:	S		A*	Α	В	С	D	Е	U
Formative Assessment	~							Global	Perspect	ive		~						
Summative Assessment	~									ngages in cl								
Azlan excels in comprehension and rec						sp of	f			is encourage			more	in gr	oup di	scuss	ions	to
exts enhances his narratives, using ve						,	,			laboration a	nd social s					_	-	
encouraged to use time connectives to engaging.	make	his w	riting	f clear	r, logi	cal, a	ind		d Subject	S		A*	A	В	С	D	Е	U
Numeracy	A*	Α	В	С	D	Е	U	Quraa					<u> </u>	<u> </u>	<u> </u>			Ļ
Formative Assessment	A.	·	ь		ש	E	U			vorking stud oncepts of O								ile
Summative Assessment		–								nd Tajweed					sieu ii) WOII	K OII	
Azlan excels in 3-digit addition, subtra	ation	mlana			. +:	fmo ot		momo	110401011 4		ild's learnir				rm			
and solving complex word problems. F		-		•					A*	Strong	na 5 icai iii	ig dui	iiig ti	10 101	. 111			┰
odd and even numbers and tackle adva							g 01		A	Highly cap	ahlo							+
problems									В	Capable	abic							+
Science	A*	Α	В	С	D	E	U	Key	C	Managing (comfortable	17						+
Formative Assessment	>							Rey	D	Experienci			17					+
Summative Assessment		>							E	Needs atte	-	incurty	у					+
Azlan can list the places and uses of el									U	Ungraded	1111011							+
hat must be taken. It is recommended		ne rev	ise ke	y voc	abula	ry to			U	Ü	verall Grad	lo Cur	nnon					\bot
nake the keywords more comprehens		_	Б		Б	Б	7.7	То	rm-1 %	Term-2 %		rall %	IIIIIai	у	Orro	rall G	nada	
slamic Studies Non Native	A*	A	В	С	D	Е	U	Tel	87	88		1811 % 18		+	Ove.	A	raue	
Formative Assessment	~							Class			Class Lov		6 4 9		Class A		0/	8
Summative Assessment			<u> </u>	ļ	ļ	<u> </u>		Class	Highest %							verag	je %	0
Muhammad Azlan's understanding of loommendable, consistently demonstra						S 1S		400/	. 1.		ear Overall			Crite	eria			
mowledge. To deepen his understand						ging	in			of Term-1 a								
research projects is recommended.								60% W	reigntage	of Term-2 a								
Jrdu	A*	Α	В	С	D	E	U				ass Teache							_
Formative Assessment				~						nstrated sat ccepted the								
Summative Assessment	~									ibsence. Azl							uespi	ite
ے ہیں ۔ اگراملا کی مشق کرتے رہیں اور	ے کرتے	شوق س	ركام	م ہیں او	طالبعل	محنتى	اذلان ه			skills throu							senti	ng
بی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔	و اكتسا	چائے ت	ت کی ۔	ر محن	رکیب پ	ے کی تہ	جملور			the visit to							ly	
ے میں معاون ثابت ہوگی۔ نے میں معاون ثابت ہوگی۔										had also ac ishing secon							dma	mo
Computer Science	A*	A	В	С	D	Е	U			ntal concep								re
Formative Assessment		<u> </u>								e. Congratu								
Summative Assessment	~						L,		_			dance						
Azlan is at an exceeding level in using critical thinking in designing interactive						,		Total l	Davs in Te	erm - 2 102	Present	;	76	1	Absent	į	26	
on making efficient use of data and ca							ocus		Teacher:		Azra Az	sra Az	zmeel					
vireless networks.		,						Date:			27-Jun-							
Qatar History English	A*	A	В	С	D	Е	U				1 3							
Formative Assessment	~																	

Headmistress Signature:

Summative Assessment

connections with real-life situations.

Azlan exhibits an exceptional understanding of services in Qatar. He is encouraged to further develop his critical thinking skills and make relevant



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StudentID	3730	Class	Year 2 B WK	DOB	09-Feb-2017	

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Star of the Week	13-06-2024	utstanding social skills and a keen interest in every task given.					
		For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.					
		For exhibiting strong Critical Thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.					

Event Roles and Awards

-	Leadership Roles	
-		مدرسة الجيل القادم
Headmistress Signature:	Makis ?	The Next Congretion School