

Student Name	<b>Salman Hamid Saeed</b>		Student Qatari ID	<b>31758600007</b>	
StudentID	<b>4927</b>	Class	<b>Year 2 B WK</b>	DOB	<b>19-Jan-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Salman demonstrates growing skills in comprehension and recount writing. His developing comprehension aids in recount clarity. He is encouraged to use noun phrases and past/present progressive tenses consistently.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Salman performs well in basic math, understands 2-digit place value, simple fractions, and telling time. It is recommended that he practice problem-solving with money and understanding fractions of amounts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Salman can list the places and uses of electricity in addition to the safety precautions that must be taken. It is recommended that he use key vocabulary in order to make the keywords more comprehensible.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Salman has shown understanding of the key events in Taareekh lessons. With consistent effort and more focused study, he can improve his grasp of the material. Participation in class discussions will help enhance his comprehension and engagement.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

سلمان محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Salman has a very good grasp of creating posters using MS Word, utilising basic design features effectively. He can differentiate between wire and wireless networks but should focus on enhancing his research skills to boost programming abilities.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Salman shows an exceptional understanding of Qatar's environmental features. He is aware of these concepts and makes efforts to protect the environment. More integration into day-to-day activities will improve comprehension and utilisation.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Salman shows satisfactory interest in exploring diverse cultures and global challenges. He is encouraged to actively join class discussions on global issues to strengthen collaboration and communication skills.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Salman puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
79	79	79	B
Class Highest %	96	Class Lowest %	49
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Salman is a confident, reflective, and responsible learner who has notably improved his academic, social, and personal skills this year. During our YLP, he demonstrated excellent critical thinking and collaborative skills by participating in class discussions, presentations and proposing various solutions to the technological impacts on family time. Salman is encouraged to read more challenging books to strengthen his communication skills and revise Numeracy fundamental concepts. Congratulations, Salman! You are promoted to year 3	

Attendance			
Total Days in Term - 2	102	Present	91
Class Teacher:		Azra Azsra Azmeel	
Date:		27-Jun-2024	

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	01-06-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of YLP Participation	13-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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