

Student Name	Muhammad Bin Muaz Rattu		Student Qatari ID	31658602666	
StudentID	4964	Class	Year 2 B WK	DOB	01-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
<p>Muhammad is laying the groundwork in comprehension and recount writing. Introducing past tense and past progressive verbs marks progress in narrative cohesion. With continued practice and support, his ability to comprehend and analyse text will grow.</p>							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
<p>Muhammad excels in 3-digit addition, subtraction, place value, counting fractions, and solving complex word problems. He should deepen his understanding of odd/even numbers and tackle advanced multiplication and division problems.</p>							

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	
<p>Muhammad is starting to comprehend electrical safety regulations and can recognise locations where electricity is used as well as its purposes. He needs to practise writing down concepts and revise his keywords to make his explanations more understandable.</p>							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
<p>Muhammad has a solid understanding of basic Islamic Aqaaid and is making substantial progress in his analytical skills. His class participation is appreciated, and with continued effort, he will deepen his knowledge of Islamic Tareekh even further.</p>							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
<p>محمد محنتی طالبعلم ہیں ، ان کی کوشش اور اظہار خیال اچھا ہے۔ درست ترتیب سے جملہ سازی اور قواعد کے ضمن میں باقاعدہ مشق کارکردگی کو بہتر بنانے میں مدد گار ثابت ہوگی۔</p>							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
<p>Muhammad is proficient in using ScratchJr and shows a good level of creativity in his projects. He should work on improving his critical thinking skills and can differentiate between wire and wireless networks.</p>							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
<p>Muhammad shows an exceptional understanding of Qatar's environmental features. He is aware of these concepts and makes efforts to protect the environment. More integration into day-to-day activities will improve comprehension and utilisation.</p>							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
<p>Muhammad demonstrates strong critical thinking skills by effectively analysing global issues and their cultural implications. He is encouraged to consistently engage with current global developments.</p>							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
<p>Muhammad puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.</p>							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	78	77	B
Class Highest %	96	Class Lowest %	49 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Muhammad is a responsible student who is always aware of classroom resources. He had showed notable improvement in his over all grade this term. He actively took part in the YLP on how technology affects family time by participating in class discussions and group tasks. Muhammad is advised to improve his classroom behaviour and develop positive peer relationships with his classmates. He is encouraged to improve his basic reading, writing, and speaking skills, especially literacy and science to advance. Congratulations, Muhammad! You are promoted to year 3</p>	

Attendance			
Total Days in Term - 2	102	Present	88
		Absent	14
Class Teacher:	Azra Azsra Azmeel		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	13-06-2024	Demonstrating outstanding responsibility for the role of board monitor in the classroom that was given to him.
Certificate of YLP Participation	13-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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