

Student Name	Arfa Amir		Student Qatari ID	31658601697		
StudentID	3798	Class	Year 2 B WK	DOB	11-Dec-2016	

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Arfa is laying the groundwork in comprehension and recount writing. Introducing past tense and past progressive verbs marks progress in narrative cohesion. With continued practice and support, her ability to comprehend and analyse text will grow.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment						✓	
Arfa shows progress in addition, subtraction, and telling time to the hour and half-hour. She needs support with counting sequences and place value. She is encouraged to practice counting by 2s, 5s, and 10s, and understand basic fractions and money concepts.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		
Arfa is starting to comprehend electrical safety regulations and can recognise locations where electricity is used as well as its purposes. She needs to practice writing down concepts and revise her keywords to make her explanations clearer.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Arfa has shown understanding of the key events in Taareekh lessons. With consistent effort and more focused study, she can improve her grasp of the material. Participation in class discussions will help enhance her comprehension and engagement.							
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Urdu	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

عارفہ اچھی طالبہ ہیں ، اردو کی صوتیات سے واقف ہیں - تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Arfa is able to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. She should start with simpler projects and gradually move to more complex ones.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Arfa exhibits an exceptional understanding of services in Qatar. She is encouraged to further develop her critical thinking skills and make relevant connections with real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Arfa shows satisfactory interest in exploring diverse cultures and global challenges. She is encouraged to actively join class discussions on global issues to strengthen collaboration and communication skills.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Arfa is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
73	73	73	B
Class Highest %	96	Class Lowest %	49
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Arfa's numeracy skills have improved noticeably this term. She is an engaged student who eagerly participates in class discussions and group projects. During YLP, she demonstrated social and collaborative abilities while discussing how technology affects families and young minds. She is a self-assured learner who works hard on her homework and spelling, especially in literacy. Arfa is advised to work hard in literacy by thoroughly revising the concepts and paying more attention in class in order to advance in her studies. Congratulations, Arfa! You are promoted to year 3

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Azra Azsra Azmeel				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	13-06-2024	For having a cheerful disposition and appropriate classroom conduct.
Certificate of YLP Participation	13-06-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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