

Student Name	Fabeha Fatima		Student Qatari ID	31658601511	
StudentID	4796	Class	Year 2 B WK	DOB	18-Nov-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Fabeha demonstrates growing skills in comprehension and recount writing. Her developing comprehension aids in recount clarity. She is encouraged to use noun phrases and past/present progressive tenses consistently.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Fabeha shows progress in addition, subtraction, and telling time. She needs support with counting sequences and place value. She is encouraged to practice counting by 2s, 5s, and 10s, and understand basic fractions and money concepts.							
Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Fabeha is starting to comprehend electrical safety regulations and can recognise locations where electricity is used as well as its purposes. She needs to practice writing down concepts and revise her keywords to make her explanations clearer.							
Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Fabeha has shown understanding of the key events in Taareekh lessons. With more focused study and effort, she can improve her grasp of the material. Active participation in class discussions will help enhance her comprehension and engagement.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
<p>فیبہ محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔</p>							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Fabeha demonstrates a solid understanding of ScratchJr, creating engaging projects with creativity. To further develop, she is encouraged to tackle more challenging tasks and complex projects.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Fabeha exhibits an exceptional understanding of services in Qatar. She is encouraged to further develop her critical thinking skills and make relevant connections with real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Minahil actively engages in class discussions, offering valuable ideas and viewpoints. She is encouraged to participate more in group discussions to enhance his collaboration and social skills							
Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				
Febiha puts evident efforts to recite Qaida Noorania independently and fluently. She remains attentive and focused during the lessons. She is suggested to work on articulation points and Tajweed to attain better results.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
67	75	72	B				
Class Highest %	96	Class Lowest %	49	Class Average %	80		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Fabeha showed notable improvement in Urdu, Global Perspective and Computer Science. She eagerly to participate in group activities. She demonstrated social, artistic and collaborative abilities during our YLP on how technology affects families and young minds. She is a confident learner who pushes herself with classwork and spelling, particularly in literacy. Fabeha is advised to be more attentive during class hours to advance in her academics. Congratulations, Fabeha! You are promoted to year 3							
Attendance							
Total Days in Term - 2	102	Present	92	Absent	10		
Class Teacher:	Azra Azsra Azmeel						
Date:	27-Jun-2024						

Headmistress Signature:		 مدرسة الجيل القادم The Next Generation School
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	13-06-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the YLP.
Certificate of YLP Participation	26-06-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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