

Student Name	<b>Asim Mohammad Qasim</b>		Student Qatari ID	<b>31658601166</b>	
StudentID	<b>4519</b>	Class	<b>Year 2 B WK</b>	DOB	<b>25-Jul-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Asim exceeds expectations in comprehension and recount writing. His recount, from start to finish, demonstrates a strong grasp of storytelling. Adding time connectives would enhance the flow of his writing.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment				✓			

Asim performs well in basic math, understands 2-digit place value, simple fractions, and telling time. It is recommended that he practice problem-solving with money and understanding fractions of amounts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asim demonstrates using firsthand personal experiences to recognise light sources and discuss observations of darkness. It is advised that he engage in peer discussions using primary sources to improve his communication abilities.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Asim's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asim is a diligent, distinguished and persistent student who follows his lessons clearly and this is shown in his grades

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Asim has shown impressive proficiency in ScratchJr. He demonstrates creativity and effective use of these applications. He is encouraged to further expand his skills by taking on more complex projects.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Asim exhibits an exceptional understanding of services in Qatar. He is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Asim demonstrates strong critical thinking skills by effectively analysing global issues and their cultural implications. He is encouraged to consistently engage with current global developments.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Asim is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation.

**Your child's learning during the Term**

Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
	U	Ungraded	

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade
84	91	88	A
Class Highest %	<b>96</b>	Class Lowest %	<b>49</b>
		Class Average %	<b>80</b>

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result  
60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Asim has shown strong personal and academic progress. He is responsible, confident, and eager to learn. He frequently discusses global issues in class and enjoys team collaboration. During the YLP, he demonstrated excellent critical thinking on technology's impact on family time and young minds sharing various suggestions to overcome them. He is encouraged to further develop his research and investigation skills and focus more on fundamental concepts in numeracy for more comprehensive results. Congratulations, Asim! You are promoted to year 3

**Attendance**

Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Azra Azsra Azmeel				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	11-11-2023	For the highest points in reflective and responsible skills in class dojo
Star of the Week	13-06-2024	For being obedient, following the teachers' instructions, and exhibiting outstanding classroom behaviour.
Certificate of YLP Participation	13-06-2024	For demonstrating exceptional levels of motivation, driving his personal growth, resulting in the overall success of the YLP project.
Certificate of Appreciation	23-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Global Perspective during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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