

Student Name	Mohammad Jasim Waqar		Student Qatari ID	31658601141	
StudentID	4174	Class	Year 2 B WK	DOB	17-Aug-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓
Jassim shows emerging expressive skills but needs to expand his vocabulary, practice making inferences from texts, and improve organising his writing with appropriate grammar for better reading, speaking, and writing abilities.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			
Jassim performs well in basic math, understands 2-digit place value, simple fractions, and telling time. It is recommended that he practice problem-solving with money and understanding fractions of amounts.							

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
Jassim is starting to comprehend electrical safety regulations and can recognise locations where electricity is used as well as its purposes. He must practice writing down concepts and revising his keywords to make his explanations more clear.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Jassim has shown understanding of the key events in Taareekh lessons. With more focused study and effort, he can improve his grasp of the material. Active participation in class discussions will help enhance his comprehension and engagement.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
جاسم اچھے طالب علم ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			
Jassim is developing skills in creating posters using MS Word and is starting to use basic design features. He is able to understand the difference between wire and wireless networks but needs to focus on improving his programming skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Jassim shows some effort but requires more support to grasp key concepts related to the environment in Qatar. With continued encouragement and additional resources, he can make significant progress.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				
Jassim shows satisfactory interest in exploring diverse cultures and global challenges. He is encouraged to actively join class discussions on global issues to strengthen collaboration and communication skills.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Jasim is a hardworking student. He participates in class discussions while analysing the concepts of Quranic Surahs. He is suggested to work on memorisation and Tajweed for further improvement.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	63	62	C
Class Highest %	96	Class Lowest %	49
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Jassim has shown a notable improvement in his over all academic performance this term. He actively took part in the YLP on how technology affects family time by participating in class discussions. Jassim is advised to improve his classroom behaviour and develop positive peer relationships with his classmates. He is encouraged to improve his basic reading, writing, and speaking skills, especially literacy, in order to advance in his academics. Congratulations, Jassim! You are promoted to year three

Attendance			
Total Days in Term - 2	102	Present	94
Absent		8	
Class Teacher:	Azra Azsra Azmeel		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	13-06-2024	For demonstrating a sense of responsibility for the materials and surroundings in the classroom.
Certificate of YLP Participation	13-06-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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