

Student Name	Zainab Saleh Memon		Student Qatari ID	31658600658	
StudentID	4242	Class	Year 2 B WK	DOB	30-May-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Zainab is laying the groundwork in comprehension and recount writing. Introducing past tense and past progressive verbs marks progress in narrative cohesion. With continued practice and support, her ability to comprehend and analyse text will grow.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓

Zainab is beginning to tell the time and grasp place value. She must concentrate on counting in groups of five and ten, work on addition and subtraction, and practice simple fractions and money concepts.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Zainab is starting to comprehend electrical safety regulations and can recognise locations where electricity is used as well as its purposes. She needs to practice writing down concepts and revise her keywords to make her explanations clearer.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Zainab has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment					✓		

زینب کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Zainab demonstrates a solid understanding of ScratchJr, creating engaging projects with creativity. To further develop, she is encouraged to tackle more challenging tasks and complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Zainab exhibits an exceptional understanding of services in Qatar. She is encouraged to further develop her critical thinking skills and make relevant connections with real-life situations.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Zainab shows satisfactory interest in exploring diverse cultures and global challenges. She is encouraged to actively join class discussions on global issues to strengthen collaboration and communication skills.

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		

Zainab is a hardworking student. She participates in class discussions while analysing the concepts of Quranic Surahs. She is suggested to work on memorisation and Tajweed for further improvement.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	63	62	C
Class Highest %	96	Class Lowest %	49
Class Average %		80	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Zainab is a self-assured student who is enthusiastic about her studies, particularly literacy. She had made significant improvements in comparison to term 1. She actively engages herself in reading and drawing. She participated in YLP on the impact of technology on family time, playing an important role in the role played during the final presentation. She is encouraged to pay more attention to her lessons, particularly in numeracy and science to improve in her academics. Congratulations, Zainab! You are promoted to year 3	

Attendance					
Total Days in Term - 2	102	Present	95	Absent	7
Class Teacher:	Azra Azsra Azmeel				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	01-06-2024	For demonstrating growth in both classroom conduct and all assigned tasks
Certificate of YLP Participation	13-06-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	23-06-2024	For demonstrating resilience and perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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