

Student Name	Muhammad Saad		Student Qatari ID	31658600404	
StudentID	3512	Class	Year 2 B WK	DOB	10-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Muhammad Saad excels in comprehension and recounts writing. His strong grasp of texts enhances his narratives, using verb tenses effectively. He is encouraged to use various time connectives to make his writing more comprehensive.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Muhammad Saad excels in 3-digit addition, subtraction, place value, counting fractions, and solving complex word problems. He should deepen his understanding of odd/even numbers and tackle advanced multiplication and division problems to advance.							

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Saad demonstrates using firsthand personal experiences to recognise light sources and discuss observations of darkness. It is advised that he engage in peer discussions using primary sources to strengthen his collaborative skills.							

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Muhammad Saad's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating good performance. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
سعد محنتی طالب علم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Saad is proficient in using ScratchJr and shows a good level of creativity in his projects. He should work on improving his critical thinking skills and can differentiate between wire and wireless networks.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Saad exhibits an exceptional understanding of services in Qatar. He is encouraged to further develop his critical thinking skills and make relevant connections with real-life situations.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Saad actively engages in class discussions about various global issues and cultures, offering valuable ideas and viewpoints. He is encouraged to participate more in group discussions to enhance his collaboration and social skills.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Saad is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	92	92	A*
Class Highest %	96	Class Lowest %	49 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Saad is a self-assured and responsible learner who has significantly improved his overall grading. His critical thinking and reflective skills in academics are commendable! He actively participates in class discussions and group projects, especially during our YLP on how technology affects family life and young minds. He is encouraged to be more enthusiastic about learning new concepts to advance his innovative abilities. Congratulations, Saad! You are promoted to year 3	

Attendance			
Total Days in Term - 2	102	Present	85
		Absent	17
Class Teacher:	Azra Azsra Azmeel		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


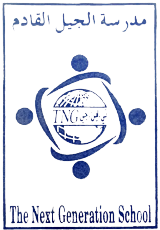
Appreciation Type	Awarding Date	Justification
Star of the Week	01-06-2024	Consistently excelling in all tasks and offering assistance to peers throughout class, demonstrates an exemplary understanding of the lessons conducted.
Certificate of YLP Participation	13-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	25-06-2024	For reading the highest number of books/ passages on the school's Digital Library " Read works" throughout the academic year.
Certificate of Merit	26-06-2024	For being proficient in Literacy, Numeracy, Science, and Qatar History Non-Native during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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