

Student Name	Asma Suhail Mohammed		Student Qatari ID	31635607369	
StudentID	4815	Class	Year 2 B WK	DOB	04-Apr-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Asma excels in comprehension and recount writing. Her strong grasp of texts enhances her narratives, using verb tenses effectively. She is encouraged to use time connectives to make her writing clear, logical, and engaging.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asma excels in multiplication, division, and understanding place value in 3-digit numbers. She confidently uses various strategies for subtraction and can count by 2s, 5s, and 10s. She is recommended to tackle complex fraction problems.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Based on direct personal experience, Asma provides an example of recognising light sources and discusses dark observations. She should have conversations with her peers using primary sources to hone her communication skills.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Asma's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating exceptional insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asma is a diligent, distinguished and persistent student who follows his lessons clearly and this is shown in his grades

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asma has shown impressive proficiency in ScratchJr. She demonstrates creativity and effective use of these applications. She is encouraged to further expand her skills by taking on more complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Asma shows an exceptional understanding of Qatar's environmental features. She is aware of these concepts and makes efforts to protect the environment. More integration into day-to-day activities will improve comprehension and utilisation.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Asma demonstrates strong critical thinking skills by effectively analysing global issues and their cultural implications. She is encouraged to consistently engage with current global developments

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Asma is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	93	93	A*
Class Highest %	96	Class Lowest %	49 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Asma is a responsible, reflective, and confident student who has demonstrated exceptional academic performance and personal development this year. Her academic performance in every subject is tremendous! Asma significantly improved her teamwork and collaborative skills during the YLP, which focused on how technology affects family time and young minds. She is advised to participate more actively in group activities and class discussions to strengthen her communication and collaborative skills. Congratulations, Asma! You are promoted to year 3	

Attendance					
Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Azra Azsra Azmeel				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Month	01-06-2024	For demonstrating outstanding conduct and upholding positive behavior within the classroom.
Star of the Week	13-06-2024	For demonstrating superior classroom performance, academic responsibility, and willingness to assist her classmates.
Certificate of YLP Participation	13-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Merit	26-06-2024	For being proficient in Literacy, Numeracy, Science, and Qatar History Non-Native during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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