

Student Name	<b>Meerab Kamran</b>		Student Qatari ID	<b>31558601103</b>		
StudentID	<b>4568</b>	Class	<b>Year 2 B WK</b>	DOB	<b>19-Oct-2015</b>	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Meerab is laying the groundwork in comprehension and recount writing. Introducing past tense and past progressive verbs marks progress in narrative cohesion. With continued practice and support, her ability to comprehend and analyse text will grow.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment					✓		

Meerab is beginning to tell the time and grasp place value. She must concentrate on counting in groups of five and ten, work on addition and subtraction, and practice simple fractions and money concepts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		

Meerab is starting to comprehend electrical safety regulations and can recognise locations where electricity is used as well as its purposes. She needs to practice writing down concepts and revise her keywords to make her explanations clearer.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Meerab has shown understanding of the key events in Taareekh lessons. With more focused study and effort, she can improve her grasp of the material. Active participation in class discussions will help enhance her comprehension and engagement.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

میرب کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے مشقی ورک شیٹ اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر نتائج حاصل ہوں گے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Meerab is able to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. She should start with simpler projects and gradually move to more complex ones.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Meerab shows some effort but requires more support to grasp key concepts related to the environment in Qatar. With continued encouragement and additional resources, she can make significant progress.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Meerab shows satisfactory interest in exploring diverse cultures and global challenges. She is encouraged to actively join class discussions on global issues to strengthen collaboration and communication skills.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan				✓			

Meerab is a hardworking student. She participates in class discussions while analysing the concepts of Quranic Surahs. She is suggested to work on memorisation and Tajweed for further improvement.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
58	62	60	C
Class Highest %	<b>96</b>	Class Lowest %	<b>49</b>
		Class Average %	<b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Meerab has shown notable academic improvement since term 1. She maintains positive relationships with classmates and actively participates in class discussions, demonstrating satisfactory teamwork, especially during the YLP on technology's impact on family time and young minds. Meerab needs to work on basic reading, writing, and mathematics skills which requires additional assistance to progress. She is advised to review her lessons and focus on fundamental concepts taught. Congratulations, Meerab! You are promoted to Year 3	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	99
		Absent	3
Class Teacher:	Azra Azsra Azmeel		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	18-02-2024	For demonstrating outstanding conduct and upholding positive behaviour within the classroom.
Certificate of YLP Participation	13-06-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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