

Student Name	<b>Sohaila Hamed Shams Eldin</b>		Student Qatari ID	<b>31781800300</b>	
StudentID	<b>4659</b>	Class	<b>Year 2 A WK</b>	DOB	<b>22-Feb-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Sohaila shows proficient skills in comprehension and recount writing. She can captivate readers with narratives and descriptions. She is encouraged to develop advanced vocabulary and explore complex sentence structures to further enhance her writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Sohaila is proficient in 3-digit addition and subtraction and can identify even and odd numbers. She is starting to grasp place value and can tell time to the hour. She should practice multiplication, division, and simple word problems.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Sohaila can effectively describe where electricity is used and explain its specific purposes. She demonstrates the ability to identify electrical safety rules. She is encouraged to revise the keywords learned to explain concepts in writing accurately.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

سهيلة طالبة ممتازة ومهذبة لديها خيال واسع لتحليل مواضيع الدروس فطنتها في الاجابات الدقيقة دليل على تنوع مهاراتها

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

سهيلة طالبة متميزة ونشيطة احزرت درجات ممتازة وجيدة في اللغة العربية

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Sohaila excels at creating projects using scratchjr, effectively employing basic blocks. Her ability to differentiate between wire and wireless networks is commendable. She is encouraged to improve her research skills to enhance coding skills.

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

سهيلة طالبة مجتهدة ونشيطة وممتازة تتمتع بالمشاركة في الدرس وتدرک جيدا واجباتها ومسؤولياتها في مادة تاريخ قطر

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Sohaila demonstrates a proficient understanding of global perspective concepts and applies them creatively.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Sohaila is a responsive and active learner and has performed well in recitation, memorisation and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

**Your child's learning during the Term**

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

**Overall Grade Summary**

Term-1 %	Term-2 %	Overall %	Overall Grade
92	94	93	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>73</b>
Class Average %		<b>88</b>	

**End-of-Year Overall Percentage Criteria**

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

**Class Teacher's Comments**

Sohaila's academic performance this year has been outstanding. She demonstrates an active mind and a strong drive to succeed. She has shown significant improvement in her confidence in speaking and leading groups. She eagerly explores alternative approaches and effectively responds to ideas, tasks, and challenges. Her dedication to going above and beyond to ensure the quality of her work has been consistently commendable. Congratulations on your promotion to Year 3, Sohaila!

**Attendance**

Total Days in Term - 2	102	Present	94	Absent	8
Class Teacher:	Julie Jane Alcancia Villamil				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Sohaila Hamed Shams Eldin		Student Qatari ID	31781800300	
StudentID	4659	Class	Year 2 A WK	DOB	22-Feb-2017

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	16-11-2023	For exhibiting outstanding class behaviour and best efforts in all her work
Certificate of YLP Participation	15-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Merit	25-06-2024	For being proficient in Science and Arabic Native during Academic Year 2023-24.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Quran Competition	04-04-2024	Participant		

### Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---