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|--------------|-----------------------|-------|--------------------|--------------------|--------------------|
| Student Name | Fatima Khurram | | Student Qatari ID | 31758602466 | |
| StudentID | 3859 | Class | Year 2 A WK | DOB | 25-Apr-2017 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Fatima is improving in comprehension and recount writing, effectively applying narratives and descriptions. To further refine her skills, she should focus on strengthening her vocabulary, improving spelling, and consistently applying irregular verbs.

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|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Fatima is proficient in addition, subtraction, and amounts. She uses number lines, 100 grids, and tells time confidently. She should explore more complex word problems and master the times table, as well as delve into division and multiplication.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Fatima effectively describes electricity use and its purposes. She identifies electrical safety rules and ensures their application. She is encouraged to revise learned keywords for clearer written explanations.

| | | | | | | | |
|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Fatima's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating good insight and knowledge. To deepen her understanding of Islamic scholars, engaging in research projects is recommended.

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|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

فاطمہ کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی ہیں اور درست نلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔

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|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Fatima is proficient in using ScratchJr and shows a good level of creativity in her projects. She should work on improving her critical thinking skills and can differentiate between wire and wireless networks.

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|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Fatima exhibits an exceptional understanding of taking care of public facilities in Qatar. She is encouraged to further develop her critical thinking skills and make relevant connections with real-life situations.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Fatima actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Fatima is a responsive and active learner and has performed well in recitation, memorisation and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 84 | 89 | 87 | A |
| Class Highest % | 96 | Class Lowest % | 73 |
| Class Average % | | 88 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|---|--|
| Fatima's steady progress in academics is matched by her remarkable self-development and increased confidence. She has become more comfortable sharing ideas and group collaborations. Her determination and willingness to improve have been evident in her consistent efforts and achievements. As she continues to build on these strengths, she is encouraged to believe in herself and take pride in her accomplishments. Keep up the fantastic work, Fatima! Your dedication and hard work have truly paid off this year. Congratulations, you are promoted to Year 3. | |

| Attendance | | | | | |
|------------------------|------------------------------|---------|----|--------|----|
| Total Days in Term - 2 | 102 | Present | 91 | Absent | 11 |
| Class Teacher: | Julie Jane Alcancia Villamil | | | | |
| Date: | 27-Jun-2024 | | | | |

Headmistress Signature:




| | | | |
|--------------|-----------------------|-------------------|--------------------|
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Awards and Appreciations


| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 15-05-2024 | For demonstrating her exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project. |
| Star of the Week | 25-04-2024 | For showing great confidence in sharing her ideas during class discussions and always being willing to try new things |
| Certificate of Appreciation | 26-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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