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| Student Name | Afnan ul Huda | | Student Qatari ID | 31758600993 | |
| StudentID | 3369 | Class | Year 2 A WK | DOB | 14-Mar-2017 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Afnan demonstrates outstanding skills in comprehension and recount writing. He can captivate readers with clear narratives and descriptions. To further refine his skills, he could focus on improving his spelling of complex words. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Afnan has proficient skills in multiplication, division, and fractions. He uses number lines and 100 grids for addition and subtraction and tells time fluently. He is urged to tackle word problems in real-world contexts. | | | | | | | |

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| Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Afnan excels in understanding electricity and light sources, explaining their uses, and identifying safety rules. Focusing on recording and explaining observations in writing with target vocabulary will further enhance his scientific skills. | | | | | | | |

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| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Afnan understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating good insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| افنان ذہین طالب علم ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتے ہیں۔ جملوں کی ترکیب سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔ | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Afnan is at an exceeding level in using ScratchJr. He exhibits creativity and critical thinking in designing interactive projects. He is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Afnan has developed strong knowledge in presenting his ideas about Qatar's environment and its seasons. He can think critically and make relevant connections with real-life situations. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |
| Afnan actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |
| Afnan is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation. | | | | | | | |

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|--|----|------------------------------|--|
| Your child's learning during the Term | | | |
| Key | A* | Strong | |
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| | U | Ungraded | |

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|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 90 | 94 | 92 | A* |
| Class Highest % | 96 | Class Lowest % | 73 Class Average % 88 |

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| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

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| Class Teacher's Comments | |
| Afnan's hard work and dedication this year have really paid off! He has grown his academic knowledge and gained the confidence to actively participate in discussions. During YLP, Afnan readily shared ideas and tackled challenges with enthusiasm. His commitment to excellence is evident in the high quality of his work. Congratulations on moving to Year 3, Afnan! Keep shining! | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 94 |
| | | Absent | 8 |
| Class Teacher: | Julie Jane Alcancia Villamil | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




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|--------------|---------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Merit | 19-11-2023 | For securing First Position in Poem Recitation (English), conducted during Language Week in the academic year 2023-2024. |
| Certificate of Participation | 17-03-2024 | For active participation in Inter-Campus Math, Year 2 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Certificate of YLP Participation | 15-05-2024 | For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project. |
| Certificate of Merit | 25-06-2024 | For being proficient in Science, Qatar History Non-Native, and Global Perspective during Academic Year 2023-24. |
| Certificate of Appreciation | 26-06-2024 | For exhibiting a culture of respect through exemplary behaviour throughout the academic year |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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