

Student Name	Hoor Ain Fatima		Student Qatari ID	31758600874		
StudentID	3861	Class	Year 2 A WK	DOB	24-May-2017	

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hoor Ain is establishing a solid foundation in comprehension and recount writing, and her work presentation has improved. With continued practice and support, her ability to elaborate her ideas and add rich details will be further improved.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hoor Ain is progressing with addition and subtraction of 3-digit numbers and can identify even and odd numbers. She is beginning to grasp place value and tell time. She is advised to practice multiplication, division, and simple word problems.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hoor Ain can describe where electricity is used and explain its specific purposes. She is emerging to write and understand safety rules. Refining her ability to explain predictions and practice using scientific vocabulary in writing is advised.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoor Ain has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

حور عین محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگراملا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Hoor Ain demonstrates a solid understanding of ScratchJr, creating engaging projects with creativity. To further develop, she is encouraged to tackle more challenging tasks and complex projects.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hoor Ain shows a satisfactory understanding of the various environments and seasons in Qatar. Encouraging her to further develop critical thinking skills and make deeper connections will enhance her comprehension.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Hoor Ain is starting to connect global perspectives with real-life scenarios, demonstrating increasing awareness and a satisfactory interest in exploring diverse cultures and global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Hoor Ain is a responsive and active learner and has performed well in recitation, memorisation and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	82	79	B
Class Highest %	96	Class Lowest %	73
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hoor Ain has shown significant improvement in her attitude towards learning throughout the year. Her curiosity and knowledge in various areas remain impressive. She has started showing focus and attention in her work, demonstrating increased independence and responsibility. Establishing a consistent homework routine and providing a quiet and organised workspace will help her accomplish greater things. Well done for your hard work and growth this year, Hoor Ain! You are promoted to Year 3.	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Julie Jane Alcancia Villamil				
Date:	27-Jun-2024				

Headmistress Signature:




Student Name	Hoor Ain Fatima		Student Qatari ID	31758600874	
StudentID	3861	Class	Year 2 A WK	DOB	24-May-2017

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	02-06-2024	For showing increased effort in completing work and making noticeable improvements in following classroom rules.
Certificate of YLP Participation	15-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---