

Student Name	Halima Abbasi		Student Qatari ID	31758600775	
StudentID	4332	Class	Year 2 A WK	DOB	06-Jun-2017

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Halima is establishing a solid foundation in comprehension and recount writing. Her work presentation has significantly improved. With continued practice and support, her ability to elaborate her ideas will be further improved.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Halima is progressing with addition and subtraction of 3-digit numbers and can identify even and odd numbers. She is beginning to grasp place value and can tell time. She is advised to practice multiplication, division, and simple word problems.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Halima can effectively describe where electricity is used and explain its specific purposes. She demonstrates the ability to identify electrical safety rules. She is encouraged to revise the keywords learned to explain concepts in writing.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Halima has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
حلیمہ اچھی طالبہ ہیں ، اردو کی صوتیات سے واقف ہیں - تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Halima demonstrates a solid understanding of ScratchJr, creating engaging projects with creativity. To further develop, she is encouraged to tackle more challenging tasks and complex projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						
Halima shows a satisfactory understanding of the various environments and seasons in Qatar. Encouraging her to further develop critical thinking skills and make deeper connections will enhance her comprehension.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Halima is starting to connect global perspectives with real-life scenarios, demonstrating increasing awareness and a satisfactory interest in exploring diverse cultures and global challenges.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Halima is a responsive and active learner and has performed well in recitation, memorisation and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
75	83	80	A
Class Highest %	96	Class Lowest %	73
Class Average %		88	

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Halima is a conscientious and thoughtful member of our class. Throughout this year, she has shown commendable progress in improving her work quality and developing self-reliance. She has demonstrated a growing ability to stay focused on tasks and has made strides in using class time more constructively. With continued effort and concentration, Halima is poised to achieve even greater success in the future. Well done for your hard work and growth this year, Halima! You are promoted to Year 3.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	92	Absent	10
Class Teacher:	Julie Jane Alcancia Villamil				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Star of the Week	28-03-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing her dedication in all assigned tasks.
Certificate of Appreciation	26-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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