

Ammar Shoaib

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

End-of-Year Progress Report (2023-2024)

31758600006

StudentID 36	42		Cla	SS			Year 2	A WK			DOB		04	-Jan-	-2017	'		
Literacy	A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	Α	В	С	D	Е	U
Formative Assessment		~						Globa	Perspect	ive			~					
Summative Assessment	~									contributes								
Ammar is proficient in comprehension displays progress in clarity, incorporate use of past tense and past progressill enhance fluency.	rating in	terest	ing n	oun p	hrase	s. Th	ough	under Grade	standing e d Subjects	oplying glob effectively. s	al viewpoir	A*	oster	cross-	-cultu C	ral D	Е	U
Numeracy	A*	A	В	С	D	Е	U	Quraa		onsive and	o otivo loom		d boo	m a mf a			<u></u>	
Formative Assessment	<u> </u>	11	۳	Ť	1	۱	H			orisation, a								
Summative Assessment	+ <u>`</u>									o improve h								
Ammar shows proficient skills in mu		ion di	visior	and	fract	ions	of			Your ch	ild's learnir	ng duri	ing the	e Ter	m			
mounts. He excels at using number									A*	Strong								Т
subtraction and can tell time confide	ently. He	e is en	coura	ged t	о ехр	lore			A	Highly cap	able							十
complex word problems.									В	Capable								T
Science	A*	A	В	С	D	Е	U	Key	С	Managing	comfortabl	V						T
Formative Assessment	'								D	Experienci			7					T
Summative Assessment									E	Needs atte	ntion							T
Ammar proficiently explains electric confidently identifies safety rules for	electric	cal saf	ety. F	le is e	encou	rage			U	Ungraded	Overall Grad	do Cun	morr					l
accurately articulate concepts in wr. slamic Studies Non Native		_	_	_	1		U	To	rm-1 %	Term-2 %		rall %	IIIIai y		Ovio	rall G	rada	
	A*	A	В	С	D	E	U	16.	86	91		39		₩	Ovei	A	raue	
Formative Assessment	+	\ <u>\</u>	-					Class	Highest %		Class Lov		73		lass A		ro 0/-	٦
Summative Assessment		V	-1-:			1 - 1-	1-	Class	nighest %							veraç	je %	o O
Ammar's understanding of Islamic A consistently demonstrating good ins understanding of Islamic scholars, e	ight and	l know	ledge	e. To o	deepe	n his				of Term-1 a		result	9	Crite	rıa			
ecommended.	119491119	111 100	our or	ı pıoj	00001	.0		60% v	reightage	of Term-2 a								
Jrdu	A*	А	В	С	D	Е	U				ass Teache							
Formative Assessment	~									ity and enth								
Summative Assessment	1~									ates in clas articularly (L
نرصلاحیت رکھتے ہیں ۔ جملوں کی ترکیب افہ اور روزانہ کسی عبارت یا کہانی کی ت ہوگی۔	خواه اض	ى خاطر	اظ میر	يره الف	ں۔ ذُخ	اقف ہی	اسے و	Furthe attent	ermore, he ion to deta	e displays e: ail. Your dec ations, Amn	xcellent pro dication an	oblem- d hard	solvin work	g skil have	lls and truly	d a ke	en	is
Computer Science	A*	Α	В	С	D	Е	U				Atten	dance						
Formative Assessment	*							Total :	Days in Te	erm - 2 102	Present	t	101		Abser	nt	1	
Summative Assessment	~							-	Teacher:		Julie Ja	ne Alca	ncia '	Villar	nil			_
Ammar demonstrates an excellent u	nderstaı	nding (of Sci	ratch]	r, cre	ating	ſ	Date:			27-Jun-							_
engaging projects with creativity. To				e is e	ncour	raged	to											_

ВС

A*

Ammar has developed strong knowledge in presenting his ideas about Qatar's environment and its seasons. He can think critically and make

Student Qatari ID

Headmistress Signature:

Qatar History English

Summative Assessment

relevant connections with real-life situations.



Student Name	Ammar Shoaib		Student Qatari ID	31758600006			
StudentID	3642	Class	Year 2 A WK	DOB	04-Jan-2017		

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	24-01-2024	For showing outstanding dedication to his assignments and actively participating in class activities.
Certificate of YLP Participation	11 2-112-71174	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Merit	25-06-2024	For being proficient in Qatar History-English during Academic Year 2023-24.
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year

Event Roles and Awards

- Leadership Roles								
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Headmistress Signature:	Malsis ?	مدرسة الجيل القادم						