

Student Name	Adam Hany Kamal		Student Qatari ID	31681803486	
StudentID	4080	Class	Year 2 A WK	DOB	17-Oct-2016

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Adam is establishing a solid foundation in comprehension and recount writing, and his vocabulary has significantly improved. With continued practice and support, his ability to comprehend and analyse texts will continue to grow.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Adam is developing in 2-digit addition and subtraction and identifying even and odd numbers. He is starting to understand place value and can tell time. He should practice multiplication, division, and simple word problems to improve his skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Adam can describe where electricity is used and explain its specific purposes. He understands electrical safety rules. He should work on refining his ability to explain predictions and observations using target scientific vocabulary in writing.							

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أدم طالب مهذب ومؤذب يحتاج الى تركيز أقوى لمتابعة حصصه بطريقة تعود عليه بالنفع							
<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

أدم طالب ذكي ونشيط احرز درجات جيدة في اللغة العربية							
<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Adam excels at creating projects using scratchjr, effectively employing basic blocks. His ability to differentiate between wire and wireless networks is commendable. However, he is encouraged to improve his research skills to enhance coding skills.							

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

أدم طالب مجتهد ونشيط يتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته في مادة تاريخ قطر

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Adam is starting to connect global perspectives with real-life scenarios, demonstrating increasing awareness and a satisfactory interest in exploring diverse cultures and global challenges.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Adam is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation.							

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	83	81	A
Class Highest %	96	Class Lowest %	73
		Class Average %	88

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

**Class Teacher's Comments**

Adam has made significant strides this year in both academic and personal growth. His self-development and improved confidence have been truly noteworthy. Despite facing challenges, he has shown perseverance and a growing willingness to participate in class activities. His efforts to improve his skills and increase confidence in sharing his thoughts are commendable. Building stronger support at home will surely take him to greater heights. Congratulations, Adam! You are promoted to Year 3.

Attendance			
Total Days in Term - 2	102	Present	97
		Absent	5
Class Teacher:	Julie Jane Alcancia Villamil		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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