

| | | | | | |
|--------------|--|-------|--------------------|--------------------|--------------------|
| Student Name | Lucinda Michael Maher Sobhy Killiny | | Student Qatari ID | 31681802725 | |
| StudentID | 3476 | Class | Year 2 A WK | DOB | 03-Oct-2016 |

| Literacy | A* | A | B | C | D | E | U |
|--|----|---|---|---|---|---|---|
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Lucinda demonstrates growing skills in recount writing. Her developing comprehension aids in recount clarity. She is encouraged to use noun phrases, and past verb tenses consistently and improve spelling. | | | | | | | |
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Lucinda demonstrates proficient skills in addition, subtraction, and fractions. She uses number lines and 100 grids well and can tell time confidently. She is encouraged to explore more complex word problems and explore division and multiplication. | | | | | | | |
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Lucinda proficiently explains electricity usage and its purposes. She confidently identifies safety rules for electrical safety. She is encouraged to accurately articulate concepts in writing by revising key terms learned to enhance her skills. | | | | | | | |
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| لوسيندا طالبة متميزة وذكية ونشيطة احزرت درجات ممتازة وجيدة في اللغة العربية . | | | | | | | |
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Lucinda excels at creating projects using scratchjr, effectively employing basic blocks. Her ability to differentiate between wire and wireless networks is commendable. She is encouraged to improve her research skills to enhance coding skills. | | | | | | | |
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| لوسيندا طالبة مجتهدة ونشيطة وممتازة تتمتع بالمشاركة في الدرس وتدرک جيدا واجباتها . ومسؤولياتها في مادة تاريخ قطر . | | | | | | | |

| Graded Subjects | A* | A | B | C | D | E | U |
|---|------------------------------|------------------------------|---------------|-----------------|-----------|---|---|
| Global Perspective | | ✓ | | | | | |
| Lucinda actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively. | | | | | | | |
| Your child's learning during the Term | | | | | | | |
| Key | A* | Strong | | | | | |
| | A | Highly capable | | | | | |
| | B | Capable | | | | | |
| | C | Managing comfortably | | | | | |
| | D | Experiencing some difficulty | | | | | |
| | E | Needs attention | | | | | |
| U | Ungraded | | | | | | |
| Overall Grade Summary | | | | | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade | | | | |
| 92 | 93 | 93 | A* | | | | |
| Class Highest % | 96 | Class Lowest % | 73 | Class Average % | 88 | | |
| End-of-Year Overall Percentage Criteria | | | | | | | |
| 40% weightage of Term-1 assessment result | | | | | | | |
| 60% weightage of Term-2 assessment result | | | | | | | |
| Class Teacher's Comments | | | | | | | |
| Lucinda has shown steady progress in all subject areas and demonstrates a solid understanding of the concepts taught. She participates regularly in class activities and discussions, and her contributions are always thoughtful. She works well independently and is also a cooperative and supportive classmate. With continued effort and focus, Lucinda has the potential to achieve even higher levels of success. Well done, on a productive and successful year, Lucinda! You are promoted to Year 3. | | | | | | | |
| Attendance | | | | | | | |
| Total Days in Term - 2 | 102 | Present | 98 | Absent | 4 | | |
| Class Teacher: | Julie Jane Alcancia Villamil | | | | | | |
| Date: | 27-Jun-2024 | | | | | | |

Headmistress Signature:




| | | | | | |
|--------------|-------------------------------------|-------|-------------------|-------------|-------------|
| Student Name | Lucinda Michael Maher Sobhy Killiny | | Student Qatari ID | 31681802725 | |
| StudentID | 3476 | Class | Year 2 A WK | DOB | 03-Oct-2016 |

Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 03-11-2023 | For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers. |
| Certificate of Merit | 19-11-2023 | For securing First Position in Story Telling (English), conducted during Language Week in the academic session 2023-2024. |
| Certificate of YLP Participation | 15-05-2024 | For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project. |
| Star of the Week | 07-03-2024 | For showing confidence in sharing her ideas during class discussions and displays strong willingness to learn from mistakes and grow academically. |
| Certificate of Merit | 25-06-2024 | For being proficient in Arabic Native during Academic Year 2023-24. |
| Certificate of Appreciation | 26-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|--|--|
| Headmistress Signature: |  |  |
|-------------------------|--|--|