

Student Name	Abdelrahman Mohamed Selim		Student Qatari ID	31681802430	
StudentID	3573	Class	Year 2 A WK	DOB	30-Jun-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdelrahman is in the early stages of developing skills in both comprehension and recount writing. However, he needs to expand his vocabulary and improve his grammar. Regular reading and writing practice are essential for his progress.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdelrahman is progressing with addition and subtraction of 2-digit numbers and can identify even and odd numbers. He is beginning to grasp place value and round up numbers with confidence. He is advised to practice multiplication and division.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdelrahman has shown a good understanding of growing seeds through hydroponics and uses first-hand experience to explore this method. He should continue refining his ability to explain predictions and outcomes using scientific vocabulary in writing.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

عبد الرحمن طالب مهذب ومؤذب يحتاج الى تركيز اقوى لمتابعة حصصه بطريقة تعود عليه بالنفع

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

عبد الرحمن طالب متميز وذكي احرز درجات جيدة في اللغة العربية انصحته بالقراءة اكثر من اجل تحسين مستوى قراءته .

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Abdelrahman has a basic understanding of ScratchJr and shows some creativity in his projects. He is encouraged to improve his critical thinking skills and needs more practice to differentiate between wire and wireless networks.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

عبد الرحمن طالب نشيط و مقابير يتمتع بالمشاركة في الدرس ويدرك جيدا واجباته ومسؤولياته في مادة تاريخ قطر

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdelrahman is starting to connect global perspectives with real-life scenarios, demonstrating increasing awareness and a satisfactory interest in exploring diverse cultures and global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Abdelrahman is a hardworking student. He participates in class discussions while analysing the concepts of Quranic Surahs. He is suggested to work on memorisation and Tajweed for further improvement.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
72	73	73	B
Class Highest %	96	Class Lowest %	73
		Class Average %	88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Abdelrahman has made notable efforts this year and has grown in several areas. Although he has faced some challenges, he has shown perseverance and a willingness to improve. He benefits from additional support and takes steps toward understanding the material with guided help. Encouragement and positive reinforcement at home will further help him gain confidence and achieve greater success. Congratulations on your promotion to Year 3, Abdelrahman.

Attendance			
Total Days in Term - 2	102	Present	96
		Absent	6
Class Teacher:	Julie Jane Alcancia Villamil		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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