

|              |                   |       |                   |             |             |
|--------------|-------------------|-------|-------------------|-------------|-------------|
| Student Name | Yara Khalid Hasan |       | Student Qatari ID | 31681801739 |             |
| StudentID    | 3957              | Class | Year 2 A WK       | DOB         | 21-Jul-2016 |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Literacy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Yara demonstrates outstanding skills in comprehension and recount writing. She can captivate readers with clear narratives and descriptions. To further refine her skills, she could focus on improving her spelling of complex words.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Numeracy</b>      | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Yara excels in multiplication, division, and understanding place value in 3-digit numbers. She confidently uses various strategies for subtraction and addition. She is recommended to tackle complex fraction problems and multi-step operations.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Science</b>       | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

Yara demonstrates the ability to utilise first-hand experiences in recognising various types and uses of light sources. She can effectively discuss observations of darkness and record corresponding reports with confidence.

|                               |    |   |   |   |   |   |   |
|-------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment          | ✓  |   |   |   |   |   |   |
| Summative Assessment          | ✓  |   |   |   |   |   |   |

بارا طالبة ممتازة ومهذبة لديها خيال واسع لتحليل مواضيع الدروس فطنتها في الاجابات الدقيقة دليل على تنوع مهاراتها

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Arabic Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment | ✓  |   |   |   |   |   |   |

. بارا طالبة متميزة ونشيطة احرزت درجات ممتازة وجيدة في اللغة العربية

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    | ✓  |   |   |   |   |   |   |
| Summative Assessment    | ✓  |   |   |   |   |   |   |

Yara is at an exceeding level in using ScratchJr. She exhibits creativity and critical thinking in designing interactive projects. She is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks.

|                             |    |   |   |   |   |   |   |
|-----------------------------|----|---|---|---|---|---|---|
| <b>Qatar History Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment        | ✓  |   |   |   |   |   |   |
| Summative Assessment        | ✓  |   |   |   |   |   |   |

بارا طالبة مجتهدة ونشيطة وممتازة تتمتع بالمشاركة في الدرس وتدرج جيدا واجباتها ومسؤولياتها في مادة تاريخ قطر

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     |    | ✓ |   |   |   |   |   |

Yara actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 | ✓  |   |   |   |   |   |   |

Yara is a responsive and active learner and has performed well in recitation, memorisation and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

| Your child's learning during the Term |          |                              |
|---------------------------------------|----------|------------------------------|
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs attention              |
| U                                     | Ungraded |                              |

| Overall Grade Summary |           |                |                                     |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade                       |
| 95                    | 96        | 96             | A*                                  |
| Class Highest %       | <b>96</b> | Class Lowest % | <b>73</b> Class Average % <b>88</b> |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**

Yara takes responsibility for tasks she has been asked to do and carries them out maturely and responsibly. She has been actively engaged during the Youth Leadership Programme sessions, confidently sharing her ideas, innovations, and leading groups. She has developed her inquiry skills and responds to questions with wit and depth. Furthermore, she presents her work with careful thought and quality. Her ability to approach tasks with intelligence and motivation is outstanding. Impressive, Yara! You are promoted to Year 3.

| Attendance             |                              |         |             |
|------------------------|------------------------------|---------|-------------|
| Total Days in Term - 2 | 102                          | Present | 94 Absent 8 |
| Class Teacher:         | Julie Jane Alcancia Villamil |         |             |
| Date:                  | 27-Jun-2024                  |         |             |

Headmistress Signature:




|              |                   |       |                   |             |             |
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### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of Excellence        | 30-04-2024    | Has been awarded this certificate in recognition of her achievement during the On-Spot Challenge (Year 1-2 Category) Scratch Sprint 2023-2024 held at The Next Generation School - Aim Khalid, under the theme 'Innovative Solutions through Coding.' |
| Certificate of YLP Participation | 15-05-2024    | For demonstrating her exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.  |
| Star of the Week                 | 21-03-2024    | For displaying responsibility in her assigned tasks within the classroom and showcasing confidence during class recitations.  |
| Certificate of Appreciation      | 25-06-2024    | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year  |
| Certificate of Merit             | 26-06-2024    | For being proficient in Literacy, Numeracy, and Science during Academic Year 2023-24  |

### Event Roles and Awards

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### Leadership Roles

Class Representative

|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  |
|-------------------------|---|--|