

Student Name	Nikhil Rai Oad		Student Qatari ID	31658602675	
StudentID	4930	Class	Year 2 A WK	DOB	03-Apr-2016

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Nikhil demonstrates proficient skills in comprehension and recount writing. He can apply narratives and descriptions well. To further refine his skills, he could focus on strengthening the organisation, spelling, and presentation of his work.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Nikhil excels in multiplication, division, and understanding place value in 3-digit numbers. He confidently uses various strategies for subtraction and addition. He is recommended to tackle complex fraction and word problems.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Nikhil effectively describes where electricity is used and explains its specific purposes. He demonstrates the ability to identify electrical safety rules. He is encouraged to revise the keywords learned to explain concepts in writing accurately.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
نکھل ذہین طالبعلم ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتے ہیں۔ جملوں کی ترکیب سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Nikhil is at an exceeding level in using ScratchJr. He exhibits creativity and critical thinking in designing interactive projects. He is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Nikhil has developed strong knowledge in presenting his ideas about Qatar's environment and its seasons. He can think critically and make relevant connections with real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Nikhil actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	92	91	A*
Class Highest %	96	Class Lowest %	73
Class Average %		88	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments	
Nikhil's curiosity and enthusiasm for learning are truly commendable. He is actively engaged in class discussions and frequently offers insightful contributions, particularly during the Youth Leadership Programme sessions. Furthermore, demonstrates responsible character and gains impressive problem-solving skills. Keep up the fantastic work, Nikhil! Your dedication and hard work have truly paid off this year. You are promoted to Year 3.	

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Julie Jane Alcancia Villamil				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Star of the Week	15-02-2024	For consistently applying significant effort to his class assignments, embracing challenges with a positive attitude and excellent teamwork skills.
Certificate of Merit	25-06-2024	For being proficient in Global Perspective during Academic Year 2023-24.
Certificate of Appreciation	26-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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