

Student Name	<b>Ibrahim Muneeb Khaliq</b>		Student Qatari ID	<b>31658602457</b>	
StudentID	<b>3237</b>	Class	<b>Year 2 A WK</b>	DOB	<b>21-May-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim demonstrates outstanding skills in comprehension and recount writing. He can captivate readers with clear narratives and descriptions. To further refine his skills, he could focus on improving his spelling of complex words.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim excels in multiplication, division, and understanding place value in 3-digit numbers. He confidently uses various strategies for subtraction and addition. He is recommended to tackle complex fraction problems and multi-step operations.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibrahim excels in understanding electricity and light sources, explaining their uses, and identifying safety rules. Focusing on recording and explaining observations in writing with target vocabulary will further enhance his scientific skills.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibrahim's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating good insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
ابراہیم ذہین طالب علم ہیں جو تحریری مہارت میں بہتر صلاحیت رکھتے ہیں۔ جملوں کی ترکیب سے واقف ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کسی عبارت یا کہانی کی پڑھائی کارکردگی کو برقرار رکھنے میں معاون ثابت ہوگی۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Ibrahim is at an exceeding level in using ScratchJr. He exhibits creativity and critical thinking in designing interactive projects. He is encouraged to focus on making efficient use of data and can differentiate between wire and wireless networks.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Ibrahim has developed strong knowledge in presenting his ideas about Qatar's environment and its seasons. He can think critically and make relevant connections with real-life situations.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Ibrahim consistently contributes to class discussions with insightful perspectives, sparking meaningful dialogue. His adeptness at applying global viewpoints to real-world scenarios promotes cross-cultural understanding admirably.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Ibrahim is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
89	92	91	A*
Class Highest %	<b>96</b>	Class Lowest %	<b>73</b> Class Average % <b>88</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Ibrahim has shown commendable academic performance this year, driven by his active mind and strong eagerness to excel. He has significantly improved in speed and confidence. During YLP, he was completely engaged in discussion, readily exploring alternative approaches and responding adeptly to ideas, tasks, and challenges. He consistently goes above and beyond to ensure the quality of his work is superb. Congratulations on your promotion to Year 3, Ibrahim!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Julie Jane Alcancia Villamil		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	12-05-2024	For displaying responsibility in his assigned tasks within the classroom and showcased improved confidence during class recitations.
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Merit	25-06-2024	For being proficient in Literacy, Numeracy, Science, and Qatar History Non-Native during Academic Year 2023-24.
Certificate of Appreciation	26-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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