

Student Name	Aroush Abid		Student Qatari ID	31658601616	
StudentID	3463	Class	Year 2 A WK	DOB	08-Dec-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aroush is in the early stages of developing skills in both comprehension and recount writing. However, she needs to expand her vocabulary and improve her grammar. Regular reading and writing practice are essential for her progress.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aroush is progressing in skip counting, basic addition, and subtraction, and can identify even and odd numbers. She is beginning to grasp the concept of place value and time. She is urged to practice multiplication, division and simple word problems.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Aroush has shown a good understanding of growing seeds through hydroponics and uses first-hand experience to explore this method. She is advised to refine her ability to explain predictions and outcomes using target scientific vocabulary in writing.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aroush has a solid understanding of basic Islamic Aqaaid and is making substantial progress in her analytical skills. Her class participation is appreciated, and with continued effort, she will deepen her knowledge of Islamic Tareekh even further.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

عروش محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aroush is beginning to demonstrate creativity in ScratchJr but needs to work on building a stronger foundation in the application. She should start with simpler projects and gradually move to more complex ones.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Aroush shows a satisfactory understanding of the various environments and seasons in Qatar. Encouraging her to further develop critical thinking skills and make relevant connections with real-life situations will enhance her comprehension.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Aroush is starting to connect global perspectives with real-life scenarios, demonstrating increasing awareness and a satisfactory interest in exploring diverse cultures and global challenges.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Aroush is a responsive and active learner and has performed well in recitation, memorisation and reading Qaida lessons. However, it is recommended to improve her tajweed implementation in her recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	82	80	A
Class Highest %	96	Class Lowest %	73
Class Average %		88	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aroush's perseverance throughout the year is commendable. Despite initial challenges, her participation in class discussions reflects a growing confidence in contributing ideas. She actively seeks support to understand the material, which demonstrates a strong sense of responsibility for her learning. She is encouraged to continue this dedication and develop stronger independent study skills and regular reading practice to reach her full potential. Congratulations on your promotion to Year 3, Aroush.	

Attendance					
Total Days in Term - 2	102	Present	88	Absent	14
Class Teacher:	Julie Jane Alcancia Villamil				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	19-05-2024	For showing her commitment to learning by thoughtfully considering teacher's feedback and striving to improve herself academically.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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