

Student Name	<b>Muhammad Haris</b>		Student Qatari ID	<b>31658600375</b>	
StudentID	<b>3361</b>	Class	<b>Year 2 A WK</b>	DOB	<b>09-Apr-2016</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haris is developing strong skills in comprehension and recount writing. His recounts show improved clarity, reflecting better comprehension. While he uses past tense and past progressive verbs well, ongoing practice will enhance his fluency.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haris has proficient skills in multiplication, division, and fractions. He uses number lines and 100 grids for addition and subtraction and tells time fluently. He is urged to tackle word problems in real-world contexts.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haris can effectively describe where electricity is used and explain its purposes. He can identify safety rules to ensure electrical safety. He is encouraged to revise the keywords learned to explain concepts in writing accurately.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Haris understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating good insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

محمد حارث محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Haris excels at creating projects using scratchjr, effectively employing basic blocks. His ability to differentiate between wire and wireless networks is commendable. However, he is encouraged to improve his research skills to enhance coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Haris has developed strong knowledge in presenting his ideas about Qatar's environment and its seasons. He can think critically and make relevant connections with real-life situations.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Haris actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Haris is a responsive and active learner and has performed well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	90	88	A
Class Highest %	<b>96</b>	Class Lowest %	<b>73</b>
Class Average %		<b>88</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
<p>Haris has performed outstandingly in most learning areas, yet occasionally sought undue attention and can be unsettled at times. However, I am delighted to see that he has learned to review his work independently and become more reflective. His motivation and resilience in approaching tasks is commendable and I am confident that he will accomplish greater things in the year ahead. Congratulations, Haris! You are promoted to Year 3.</p>	

Attendance			
Total Days in Term - 2	102	Present	96
Absent		6	
Class Teacher:	Julie Jane Alcancia Villamil		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	03-11-2023	For exhibiting exceptional confidence in carrying out assigned tasks and for showing respect among his teachers and peers.
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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