

Student Name	Muhammad Humayl Khan		Student Qatari ID	31603600020	
StudentID	3739	Class	Year 2 A WK	DOB	21-Jun-2016

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Humayl demonstrates growing skills in recount writing. His developing comprehension aids in recount clarity. He is encouraged to use noun phrases and past verb tenses consistently. Mastering spelling and improving vocabulary will enhance his fluency.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Humayl demonstrates proficient skills in multiplication, division, and fractions of amounts. He can use number lines and 100 grids for addition and subtraction and can tell time confidently. He is encouraged to explore complex word problems.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Humayl proficiently explains electricity usage and its purposes. He confidently identifies safety rules for electrical safety. He is encouraged to accurately articulate concepts in writing by revising key terms learned to enhance his skills.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Humayl's understanding of Islamic Aqaaid and teachings is commendable, consistently demonstrating good insight and knowledge. To deepen his understanding of Islamic scholars, engaging in research projects is recommended.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

بہائیل محنتی طالب علم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Humayl has an excellent knowledge of creating posters using MS Word, with basic design features effectively. He can differentiate between wire and wireless networks but should focus on enhancing his research skills to boost programming abilities.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Humayl has developed strong knowledge in presenting his ideas about Qatar's environment and its seasons. Further engagement will enhance critical thinking skills and application.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Humayl actively contributes to class discussions with insightful perspectives, applying global viewpoints to foster cross-cultural understanding effectively.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Humayl is a responsive and active learner, performing well in recitation, memorisation, and reading Qaida lessons. However, it is recommended to improve his tajweed implementation in his recitation.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	89	87	A
Class Highest %	96	Class Lowest %	73 Class Average % 88

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Humayl has shown significant progress throughout the year, especially in reading comprehension and basic math operations. He is a responsible and engaged learner who is always ready to learn from his experiences, follows instructions well, and demonstrates perseverance in his daily tasks. With continued effort and practice, he can further enhance his overall academic performance. Keep striving, Humayl and congratulations on your hard work and progress this year! You are promoted to Year 3.	

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Julie Jane Alcancia Villamil				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	20-12-2023	In recognition of the distinguished 3rd place in the Qatar Heritage and Culture Coloring Competition for exceptional connection to the vibrant tapestry of Qatari heritage
Certificate of Excellence	10-03-2024	For securing Third Position in the Running Race representing Barzan House during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the AY 2023-2024.
Certificate of YLP Participation	15-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Star of the Week	09-04-2024	For consistently asking thoughtful questions and reflecting on what he learns to improve his understanding.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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