

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

End-of-Year Progress Report (2023-2024)

Student Name	Ayoub	Ayoub Lamraoui St					Stud	ent Qata	ıri ID	316	31601200101								
StudentID	4230	0 Class Year							2 A WI	OB 05-Sep-2016									
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	5		A*	A	В	С	D	Е	U
Formative Assessment			~						Globa	l Perspecti	ive			~					
Summative Assessment			~								ontributes							specti	ives
Ayoub is steadily improving in o											viewpoints	to foster c	ross-cu	ltural	unde	rstan	ding		
apply narratives and description									effect	-					_			_	
on strengthening the organisati							_	_	_	d Subjects	5		A*	A	В	С	D	E	U
Numeracy		A*	A	В	С	D	Е	U	Quraa				_	<u> </u>	<u> </u>	Щ			
Formative Assessment			<u> </u>			ļ	<u> </u>				onsive and a orisation, a								
Summative Assessment			<u> </u>	<u> </u>	<u> </u>	L	<u> </u>				orisation, a o improve l								
Ayoub demonstrates proficient He uses number lines and 100 o									100011	inonaoa o		ild's learni						010111	
encouraged to explore more co										A*	Strong	iid o louilli	ng dar.	ing tire	0 101.				Т
and multiplication.	p	г			r						Highly cap	able							+
Science		A*	A	В	С	D	Е	U			Capable	4270							+
Formative Assessment			✓						Key	\vdash	Managing	comfortabl	v						+
Summative Assessment			✓									ng some di	_	7					+
Ayoub describes where electric											Needs atte			<u>'</u>					+
well. He demonstrates a growin											Ungraded								+
He is encouraged to revise the lawriting accurately.	keywora	s ieai	nea t	o exp	iain c	conce	pts in	1			<u> </u>	Overall Gra	de Sun	nmarv					
Islamic Studies Native		A*	A	В	С	D	Е	U	Te	rm-1 %	Term-2 %		rall %	J		Ove	rall G	rade	
Formative Assessment		<u> </u>		<u> </u>	Ť	Ť	H	Ť		88	91		90				A*		
Summative Assessment		<u> </u>							Class	Highest %	96	Class Lo	west %	73	Cl	lass A	verag	re %	8
مشاركة الصفية وتحقيق الأفضل	ب من على ال	لىت ە جە د	ە د نفس	ســــــــــــــــــــــــــــــــــــ	ـــا متمد ع	سا: س	ســــــــــــــــــــــــــــــــــــ	أروب م		3		ear Overall							
Arabic Native		A*	A	В	С	D	E	U	40% v	veightage (of Term-1 a								
Formative Assessment		✓					l		-		of Term-2 a								
Summative Assessment		~					l			3 3 3		ass Teache			-s				
جيدة في اللغة العربية	ت ممتازة و	ىرچان درچان	ا احرق	ونشیط ونشیط	وذكي	متميز	طالب	. أيو ب	Avouh	has show	n significar					us lea	rning	area	s.
Computer Science		A*	A	В	С	D	Е	U	His gr	owing sen	se of respo	nsibility, se	elf-imp	rovem	ent ii	n his l	behav	iour	
Formative Assessment		~									and coopera								
Summative Assessment		~									ouraged to a ard work a								
Ayoub demonstrates an exceller	nt under	stand	ling of	Scra	tchJr	, crea	ating	•		omoted to		na growm	uns ye	ui, Ay	oub:	Jongi	· atura		, y 0
engaging projects with creativit					e is e	ncour	raged	l to				Atten	dance						
ackle more challenging tasks a		_		_	_	-	-		Total	Davs in Te	rm - 2 102			101		Abser	nt	1	
Qatar History Native		A*	A	В	С	D	Е	U		Teacher:		Julie Ja	-						
Formative Assessment		<u> </u>					<u> </u>		Date:			27-Jun-							
Summative Assessment		~		<u> </u>	<u> </u>		<u> </u>	f											
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Headmistress Signature:



Student Name	Ayoub Lamraoui		Student Qatari ID	1	
StudentID	4230	Class	Year 2 A WK	DOB	05-Sep-2016

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Excellence		For securing First Position in the Running Race representing Wajbah House during the Sports Day event, held at TNG Wakra Primary & Secondary Campus in the AY 2023-2024.
Certificate of YLP Participation		For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Star of the Week		For exhibiting transformed behaviour towards teachers and peers and showing commitment to learning by thoughtfully considering feedback and striving to improve
Certificate of Appreciation		For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year

Event Roles and Awards

- Leadership Roles								
Headmistress Signature:	Malsis ?	The Next Generation School						