

Student Name	Syeda Haya Maryam Ali		Student Qatari ID	31858602511	
StudentID	5148	Class	Year 1 B WK	DOB	26-Jul-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haya has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. She is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.							

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					
Haya 's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance her analytical skills, she is recommended to practice multiplication, division, and real-world money scenarios.							

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Haya can make and record observations about forces and Earth. She can also identify rocks and describe their purposes. However, she needs to improve in communicating ideas. Haya is encouraged to review the learned keywords to improve clarity.							

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Haya has shown good performance in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.							

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			
حیا کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ دقتوں کو دور کیا جاسکے۔							

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Haya has consistently demonstrated proficiency in both ScratchJr and MS Forms. She is able to demonstrate her programming and problem solving skills through the work assigned. She needs to improve her knowledge to enhance data presentation skills.							

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					
Haya has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and be familiarized with the importance of rules governing home and school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						
Haya exhibits a strong ability to connect Global Perspectives to real-world situations and contexts.							

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						
Haya excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat letters.							

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	85	82	A
Class Highest %	94	Class Lowest %	67
		Class Average %	83

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Haya is a responsible learner who is able to express her ideas creatively. She is actively engaged in learning activities and shows respect for teachers and peers. She is kind and helpful when interacting with her peers. She can communicate ideas and thoughts related to entrepreneurship and has exhibited exceeding engagement and motivation throughout our Youth Leadership Programme journey. Excellent, Haya! You are promoted to Year 2.	

Attendance					
Total Days in Term - 2	102	Present	97	Absent	5
Class Teacher:	Mumina Thurab				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Merit	08-02-2024	For securing the second position in the 'Inter-campus English Writing Competition' for Year 1, held during the 'International Education Week 2024'.
Star of the Week	17-02-2024	She is resilient and cheerful learner who embraces challenges with unwavering confidence, making a positive impact in the class with her persistent efforts.
Certificate of YLP Participation	25-06-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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