

Student Name	Khizer Hassan		Student Qatari ID	31858601494	
StudentID	5022	Class	Year 1 B WK	DOB	04-Sep-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Khizer has a creative imagination, and with continuous encouragement, he can reach the required standards. He is encouraged to incorporate adjectives more frequently to elevate descriptions and captivate readers.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Khizer has demonstrated proficiency in solving most numerical questions related to addition/subtraction, measurement/shape and money. He is encouraged to engage in more practice of worded and multi-step problems to help him further.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Khizer shows persistence and tries to collaborate with peers during investigations. However, he needs to explore connections between keywords related to movement and magnets more deeply, especially in real-world applications related to rocks.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Khizer has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen his knowledge and achieve higher levels of understanding.

Urdu	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment				✓			

خضرو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ دفتوں کو دور کیا جاسکے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Khizer has shown proficiency in Scratch Programming, particularly in utilising specific blocks effectively. He is encouraged to explore and incorporate a wider range of blocks to enhance the program functionality and creativity.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Khizer has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarized with the importance of rules governing home and school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Khizer shows potential in developing critical thinking skills when analysing global issues and their impact on different cultures.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Khizer puts evident efforts to recite Qaida Norania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs Attention	
U	Ungraded		

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	74	70	B
Class Highest %	94	Class Lowest %	67
Class Average %		83	

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments
Khizer is an engaged and innovative learner who approaches most tasks with a positive attitude. He is not easily discouraged by challenges, and when necessary, he will seek clarification or assistance from his teachers. He reflects on his learning creatively and innovatively and sets an example of excellence in behaviour. His confidence improved during the Youth Leadership Programme where he showcased his passion for exploring and promoting entrepreneurship. Congratulations, Khizer! You are promoted to Year 2.

Attendance					
Total Days in Term - 2	102	Present	85	Absent	17
Class Teacher:	Mumina Thurab				
Date:	27-Jun-2024				

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Star of the Week	27-04-2024	For demonstrating unwavering commitment to excellence and thriving each day in class with exceptional effort and for showing remarkable improvement in math and reading.
Certificate of YLP Participation	25-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	26-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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