

Student Name	Muhammad Jassim Zaighum		Student Qatari ID	31858600922	
StudentID	4868	Class	Year 1 B WK	DOB	17-May-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				
Jassim has a creative imagination, and with continuous encouragement, he can reach the required standards. He is encouraged to incorporate adjectives more frequently to elevate descriptions and captivate readers.							
Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					
Jassim's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.							
Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Jassim understands science content well, making connections about forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.							
Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						
Jassim has exceeded expectations demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.							
Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
جاسم محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔							
Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				
Jassim is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. He is suggested to further explore additional features within Scratch Programming to enhance his creativity.							
Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Jassim has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.							

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					
Jassim shows a high level of enthusiasm for learning about different cultures and global issues.							
Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					
Jassim puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.							
Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs Attention					
U	Ungraded						
Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
73	83	79	B				
Class Highest %	94	Class Lowest %	67	Class Average %	83		
End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
Class Teacher's Comments							
Jassim is an engaged and innovative learner who approaches most tasks with a positive attitude. He is not easily discouraged by challenges, and when necessary, he will seek clarification or assistance from his teachers. He reflects on his learning creatively and innovatively and sets an example of excellence in behaviour. His confidence improved during the Youth Leadership Programme where he showcased his passion for exploring and promoting entrepreneurship. Congratulations, Jassim! You are promoted to Year 2.							
Attendance							
Total Days in Term - 2	102	Present	101	Absent	1		
Class Teacher:	Mumina Thurab						
Date:	27-Jun-2024						

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	23-03-2024	For outstanding progress and dedication to academic improvement. Your hard work is paying off, and you're improving more and more every day. Keep up the great effort!
Certificate of YLP Participation	25-06-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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