

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

## End-of-Year Progress Report (2023-2024)

| Student Name Mohammad Ammaar Khalil   |                                   |                           |                          |                    |                              |                  |   | St             | Student Qatari ID  |                                |              |               | 31858600232 |                        |        |        |        |      |    |
|---|-----------------------------------|---------------------------|--------------------------|--------------------|------------------------------|------------------|---|----------------|--|--------------------------------|--------------|---------------|-------------|------------------------|--------|--------|--------|------|----|
| StudentID   | 3944                              | 4 Class                   |                          |                    |                              |                  |   |                | Υe   | Year 1 B WK                    |              |               |             | DOB <b>23-Jan-2018</b> |        |        |        |      |    |
| Literacy  |                                   | A*                        | Α                        | В                  | С                            | D                | Е                                       | U              | Grade  | d Subjects                     | 6            |               | A*          | A                      | В      | С      | D      | Е    | U  |
| Formative Assessment  |                                   |                           | ~                        |                    |                              |                  |   |                | Globa  | l Perspecti                    | ive          |               | ~           |                        |        |        |        |      |    |
| Summative Assessment  |                                   | <b>~</b>                  |                          |                    |                              |                  |   |                |  |                                | s a strong a |               | nnect       | Globa                  | l Per  | specti | ves to | real |    |
| Ammaar is extremely motiva  |                                   |                           |                          |                    |                              |                  |   | ing            |  |                                | and contex   | ts.           |             |                        |        |        |        |      |    |
| class discussions. He perfor  |                                   |                           |                          |                    |                              |                  |   | ,              |  | d Subjects                     | S            |               | A*          | A                      | В      | С      | D      | Е    | U  |
| shown the necessary readin should use a range of vocab  |                                   | king s                    | KIIIS.                   | 10 im              | prove                        | nis s            | skills,                                 | ne             | Quraa  |                                |              |               | <b>~</b>    |                        |        |        |        |      |    |
| Numeracy  | ulary.                            | A*                        | Α                        | В                  | С                            | D                | Е                                       | U              |  | -                              | ident effort |               | •           |                        |        | _      |        | ,    | ıd |
| Formative Assessment  |                                   | 11                        | <u> </u>                 | ۳                  | Ť                            | 1                | H                                       | ۲              | fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better       |                                |              |               |             |                        |        |        |        |      |    |
| Summative Assessment  |                                   | _                         | <u> </u>                 |                    |                              |                  | <u> </u>                                |                | results.   |                                |              |               |             |                        |        |        |        |      |    |
| Ammaar demonstrates a str   | ong unders                        | •                         | ng of                    | additio            | on. si                       | ıbtra            | ction                                   |                |  |                                | Your ch      | ild's learnii | ng dur      | ing th                 | e Ter  | m      |        |      |    |
| shapes, money concepts, tin   | ne, and dat                       | a. To t                   | furthe                   | r enh              | ance                         | his sl           |   |                |  | A*                             | Strong       |               |             |                        |        |        |        |      | T  |
| encouraged to strengthen h  | is grasp of                       |                           |                          |                    |                              |                  |   |                | able   |                                |              |               |             |                        |        |        |        |      |    |
| Science   |                                   | A*                        | A                        | В                  | С                            | D                | E                                       | U              | B Capable  |                                |              |               |             |                        | $\top$ |        |        |      |    |
| Formative Assessment  |                                   |                           | >                        |                    |                              |                  |   |                | Key  | С                              | Managing     | comfortabl    | у           |                        |        |        |        |      | 1  |
| Summative Assessment  |                                   |                           |                          | <b>~</b>           |                              |                  |   |                | ! I  | D Experiencing some difficulty |              |               |             |                        | T      |        |        |      |    |
| Ammaar displays an exceeding inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. He is encouraged to |                                   |                           |                          |                    | E Needs Attention            |                  |   |                |  | T                              |              |               |             |                        |        |        |        |      |    |
| read simple science books a   |                                   |                           |                          |                    |                              |                  |   |                |  | U                              | Ungraded     |               |             |                        |        |        |        |      | T  |
| share ideas.  | Dout magn                         | cts an                    | u join                   | grou               | p uisc                       | Jussic           | )113 tt                                 | ,              |  |                                |              | verall Gra    | de Sun      | nmary                  | 7      |        |        |      |    |
| Islamic Studies English   |                                   | A*                        | Α                        | В                  | С                            | D                | Е                                       | U              | Te   | rm-1 %                         | Term-2 %     |               | rall %      |                        |        | Ove    | rall G | rade |    |
| Formative Assessment  |                                   | <b>~</b>                  |                          |                    |                              |                  |   |                | i  | 87                             | 94           | (             | 91          |                        |        |        | A*     |      |    |
| Summative Assessment  |                                   | <b>✓</b>                  |                          |                    |                              |                  |   |                | Class  | Highest %                      | 94           | Class Lo      | west %      | 67                     | ' C    | lass A | veraç  | је % | 83 |
| Ammaar has shown good performance in demonstrating the concepts of  |                                   |                           |                          |                    |                              |                  | End-of-Year Overall Percentage Criteria |                |  |                                |              |               |             |                        |        |        |        |      |    |
| Aqaaid and Tareekh. He is e   |                                   |                           |                          |                    |                              |                  |   |                | 40% v  | veightage                      | of Term-1 a  | ssessment     | result      |                        |        |        |        |      |    |
| life situations to strengthen skills.   | his critical                      | think                     | ing, a                   | nalysi             | s, an                        | d refl           | ectio                                   | n              | 60% v  | veightage                      | of Term-2 a  | ssessment     | result      |                        |        |        |        |      |    |
| Urdu  |                                   | A*                        | A                        | В                  | С                            | D                | Е                                       | U              |  |                                | Cl           | ass Teache    | r's Cor     | nmen                   | ts     |        |        |      |    |
| Formative Assessment  |                                   | ✓                         | А                        | ь                  |                              | Ь                | L                                       | 0              | Ammaar is an eager learner with strong investigative skills. He is quick to  |                                |              |               |             |                        |        |        |        |      |    |
| Summative Assessment  |                                   | Ż                         |                          |                    |                              |                  |   |                | make connections and think critically about his learning. His attitude   |                                |              |               |             |                        |        |        |        |      |    |
| بتیں اور مہارتیں رکھتے ہیں  | اسان میلاد،                       | •                         | ••                       | ر ادر              | ا الله                       |                  | ا<br>مال آم                             |                | towards learning has been extremely positive. His entrepreneurial spirit and skills were evident in his Youth Leadership Programme. I would like |                                |              |               |             |                        |        |        |        |      |    |
| بین ہور مہارین رہھنے ہیں<br>کام میں نکھار لانے کے لئے   | سانی صار <u>ب</u><br>نیا ہے۔ مزید | بہتری <i>ں</i><br>ظاہرہ ک | ب <i>ن ج</i> و<br>ی کا م | ب عدم ہ<br>نارکردگ | ں تب<br>ائش ک                | ت دہیر<br>ابل ست | ساري<br>نر قا                           | مصد.<br>۔انہوں |  |                                | esearch sk   |               |             |                        |        |        |        |      |    |
|   |                                   | عاتی سے                   |                          |                    |                              |                  |   |                | the in   | ternet abo                     | ut things th |               |             |                        |        |        |        |      |    |
| Computer Science  |                                   | A*                        | A                        | В                  | С                            | D                | Е                                       | U              | are pr   | romoted to                     | Year 2.      |               |             |                        |        |        |        |      |    |
| Formative Assessment  |                                   | <b>~</b>                  |                          |                    |                              |                  |   |                |  |                                |              | Atten         | dance       |                        |        |        |        |      |    |
| Summative Assessment  |                                   | <b>~</b>                  |                          |                    |                              |                  |   |                |  |                                | rm - 2 102   | Present       |             | 99                     |        | Absen  | ıt     | 3    |    |
| Ammaar displays impressive aptitude in both Scratch Programming and   |                                   |                           |                          |                    | Class Teacher: Mumina Thurab |                  |   |                |  |                                |              |               |             |                        |        |        |        |      |    |
| Forms. He consistently exhibits creativity and critical thinking skills. He is encouraged to continue advancing their programming skills by undertaking |                                   |                           |                          | Date:              |                              |                  | 27-Jun-                                 | 2024           |  |                                |              |               |             |                        |        |        |        |      |    |
| intricate projects.   | uncing the                        | ո հոզն                    | ji ami                   | imiy S             | 1 61117                      | Jy uli           | uerte                                   | ikiiiy         |  |                                |              |               |             |                        |        |        |        |      |    |
| Qatar History English   |                                   | A*                        | A                        | В                  | С                            | D                | Е                                       | U              | 1  |                                |              |               |             |                        |        |        |        |      |    |
| Formative Assessment  |                                   | <b>✓</b>                  |                          |                    |                              |                  |   |                | 1  |                                |              |               |             |                        |        |        |        |      |    |

Headmistress Signature:

Summative Assessment

Ammaar has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and get more familiarised with the importance of rules governing home and school.



| Student Name | Mohammad Ammaar Kh | alil  | Student Qatari ID | 31858600232 |             |  |
|--------------|--------------------|-------|-------------------|-------------|-------------|--|
| StudentID    | 3944               | Class | Year 1 B WK       | HWB         | 23-Jan-2018 |  |

## **Awards and Appreciations**

| Appreciation Type                   | Awarding Date | Justification  |  |  |  |  |
|-------------------------------------|---------------|--|--|--|--|--|
| tar of the Week 11-01-2024          |               | For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.                      |  |  |  |  |
| Star of the Week                    | 19-01-2024    | For consistently displaying exceptional prior knowledge and contributing outstanding ideas. Superb commitment towards all his class activities.                    |  |  |  |  |
| Star of the Week                    | 03-02-2024    | For consistently displaying exceptional prior knowledge and contributing outstanding ideas. Superb commitment towards all his class activities.                    |  |  |  |  |
| Certificate of Appreciation         | 17-03-2024    | For securing 1st position in Inter-Campus Math, Year 1 Quiz Bee Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |  |  |  |  |
| Certificate of YLP<br>Participation | 175-06-707/   | For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.                               |  |  |  |  |
| Certificate of Appreciation         |               | For reading the highest number of books/ passages in the school's Digital Library and Reading Log throughout the academic year.                                    |  |  |  |  |
| Certificate of Merit                | 26-06-2024    | For being proficient in Global Perspective during Academic Year 2023-24.   |  |  |  |  |

## **Event Roles and Awards**

| -                       |                  |                            |
|-------------------------|------------------|----------------------------|
|                         | Leadership Roles |                            |
| -                       |                  |                            |
| Headmistress Signature: | Malais ?         | The Next Generation School |